

## Lesson Plan (2014-2) Making a Phone Call

**Teacher:** Yiyu Liu  
**School:** Medfield Public Schools, Medfield, Massachusetts  
**Grade Level:** Grade 6  
**Proficiency Level:** Novice-mid

### Learning Objectives

#### Performance Objectives:

As a result of this lesson, students will be able to

- ask for and provide information about someone's phone number
- express personal preferences about Apple cellular phones
- differentiate phone numbers in the United States from those in China
- exchange telephone numbers

#### Language Objectives

New vocabulary: 零 电话 打电话 手机 多少

New structures: 你的电话是多少? 我的电话是\_\_\_\_\_。  
你的手机是多少? 我的手机是\_\_\_\_\_。

#### Cultural Objective:

- Dial a phone number in China

### Evidence of Learning

- Students identify a phone number as a Chinese number or an American number.
- Students engage in a conversation in which they exchange phone numbers.

### Instructional Activities

#### DO IT NOW/WARMUP

- Review the new words learned in the previous lesson by doing a flash card game.

#### ACTIVITIES

##### 1. Introducing new language items by using a video clip

- The students watch a video clip that was made for the lesson with two students making a phone call ordering food from the classroom. The new language items are embedded in the phone conversation, and the students are required to infer the meanings of the new words and sentences in the context.
- After watching the video clip, the teacher asks the students questions to check their comprehension of the conversation they heard on the video.

**2. Reinforcing the new language items**

- Students practice the pronunciation of the new language items using hand movements.
- The teacher models the questions for getting someone's phone number and possible answers.
- Students do a class phone number survey by walking around and obtaining phone number information from as many classmates as possible within three minutes. They are required to record the phone number on a form provided.
- The teacher checks the students' work.

**3. Talking about how to make phone calls between the United States and China**

- Students view an animated presentation about how the phone numbers work for making calls between the United States and China.
- Students identify whether given numbers are from the United States or China.
- Students are given scenarios of people calling between the United States and China. They tell how to dial phone numbers.

**4. Interpersonal task**

- Students identify different kinds of Apple cell phones and express personal opinions about them.
- The teacher models the conversation with a student to show how to comment on others' phones and exchange phone numbers.
- Students work in pairs using the paper phones provided and practice the conversation.
- Students are invited to the front in random pairs to have spontaneous conversations.