



***A Future-Ready Workforce: Student Global Competence Training Modules***  
**Faculty Guide to Student Module 4:**  
**My Global Competence Plan**

This is the final module in the series and will assist students in creating their own plan for global competence.

***Module Essential Questions:***

- What are my global competence goals?
- What do I need to learn to accomplish my goals?
- How can I articulate my global skills to potential employers?

***Assignments:***

Each assignment linked below includes a faculty overview page and an assignment sheet. Any additional handouts for students are also included in each link.

**[Assignment 1: SMART Goals](#)**

In this module, students are asked to set goals using the SMART goals design. For this assignment, students will work on setting goals that are specific, measurable, actionable, realistic, and timely.

**[Assignment 2: Behavioral Interviewing](#)**

As part of this module, students are asked to choose one behavioral interview question and answer it using the STAR acronym. For this assignment, students will go a step further, and complete the remaining questions while also using the STAR acronym as guidance.

**[Assignment 3: Developing Your Plan](#)**

This assignment asks students to write plans to accomplish the goals they have set for themselves. Students will think about goals in three different categories: short-term, mid-term, and long-term. They will then explain what they need to accomplish these goals within their timeframe.

**[CTE Journey Assignment](#)**

Setting goals is a critical part of success, but so is reflection. Using the CTE Journey Assignment, students will create a timeline of events that have helped get them to this point in their CTE journey. After the timeline is complete, students use it to create a narrative explaining their journey thus far.