



A Future-Ready Workforce: Student Global Competence Training Modules
Faculty Guide to
Student Module 1: Defining Global Competence

This module explores the definition of global competence and asks students to evaluate their own global competence.

Module Essential Questions:

- What is global competence and why is it important?
- What global skills do I already have and which do I still need to work on?
- What global skills do business leaders look for in employees?

Assignments:

Each assignment linked below includes a faculty overview page and an assignment sheet. Any additional handouts for students are also included.

[Assignment 1: Why Is Global Competence Important?](#)

In *Student Module 1*, students will explore the definition of and need for global competence. This interview assignment focuses on the importance of global competence as one step to become an active citizen and community member.

[Assignment 2: Concept Map](#)

This assignment asks students to take a deeper dive into their global competence skills and generates discussion on how they can work on these skills.

[Assignment 3: Create an Infographic](#)

After watching a video on global competence in career development, students are asked to reflect on what they have learned. This assignment is a way for students to use visual representations to show their thoughts on the topic of global competence in career development based on this module activity.

[Global Industry Analysis Assignment](#)

The Global Industry Analysis assignment allows students to explore the global nature of industries or companies. The questions can be used to guide research about an industry or

company, or as a starting point for talking with a business representative. This assignment is discussed in [*Faculty Module 8: Internationalizing Work-Based Learning*](#) and is provided here as a possible follow-up to Assignment 1.