



Asia
Society®

Center for
Global Education

A Future-Ready Workforce: Preparing Community College Students for a Global Economy

**Faculty Module 8:
Internationalizing Work-Based
Learning**

Faculty Guide

ECMC

Funded through the generous support of **ECMC** Foundation

Your next steps are:

1. Talk with your industry partners, workforce development office, or international student services office to explore existing global opportunities.
2. Review how all students in your program have equal access, a representative curriculum, and equitable opportunities to participate in work-based learning experiences. Consult Asia Society's [Global Social Justice Education Framework](#) in your review.
3. Review the [Global Industry Analysis Assignment](#). Consider how you might use this assignment in your program.
4. Review the U.S. Department of Education [Work-Based Learning model](#) and then discuss your internationalization ideas with colleagues. In what ways can you use or adapt those ideas for your program?
5. Align your learning goals and assessments to work-based learning skill development. Reflect on the ways global competence is included in these learning experiences.
6. Be sure to check the Asia Society Global CTE [Toolkit](#) for free tools and resources, and don't miss the section on [International Connections in Work-Based Learning](#).

When you have completed these activities, you will be ready for "Faculty Module 9: DIY Global Collaboration."