



Asia
Society®

Center for
Global Education

A Future-Ready Workforce: Preparing Community College Students for a Global Economy

**Faculty Module 6:
Assessment for Global Understanding**

Faculty Guide

ECMC

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Your next steps are:

1. Create one or more formative assessments based on the internationalized learning outcomes and assignment you developed in Modules 4 and 5.
2. Create one or more summative assessments based on the internationalized learning outcomes and assignment you developed in Modules 4 and 5.
3. Review the [Global Career Ready Practice Rubrics](#), and identify places within the internationalized assignments and assessment strategies you've created where you could use the rubrics to assess student global readiness.
 - What are the ways you could use the rubrics as a formative assessment?
 - What are the ways you could use the rubrics as a summative assessment?
 - What community resources could you utilize to create globally significant, assessment experiences for your students?
4. Revisit the [Postsecondary Global Leadership Performance Outcomes](#). How might these rubrics be used as a component of an assessment for global competence?
5. Be sure to check Asia Society's Global CTE [Toolkit](#), including the [Postsecondary Assessment](#) section, for free tools and resources.

When you have completed these activities, you will be ready for "Faculty Module 7: Engaging Industry Partners for International Success."