



Asia
Society®

Center for
Global Education

A Future-Ready Workforce: Preparing Community College Students for a Global Economy

**Faculty Module 5:
Internationalizing Your Instruction**

Faculty Guide

ECMC

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Your next steps are:

1. Review the [SAGE Framework](#).
2. Review the [United Nations Sustainable Development Goals](#) (UNSDGs) website.
3. Thinking about the curriculum or curricular component that you want to internationalize, what are ways in which you can blend the SAGE process with the UNSDG's substance to the engage your students in global learning?
 - Identify several of the UN SDGs that are relevant to your program.
 - Identify places in your curriculum where you could incorporate elements of the SAGE Framework to focus content on global learning.
 - For at least one aspect of your curriculum, update it with an engaging activity connected to a UN Sustainable Development Goal.
 - What community resources could you utilize to create globally significant, authentic experiences for your students?
4. Review the [G.R.E.A.T. tool](#), the [Games 4 Sustainability](#) website and the [Common Career Technical Core Crosswalks](#) for ideas to use or develop as in class activities to enhance your lessons with a sustainable, global focus.
5. Analyze the variety of instructional strategies you currently use in the course or lesson that you are internationalizing. Consider how you might add additional instructional strategies to your instruction as you add international elements
6. Be sure to check Asia Society's Global CTE [Toolkit](#) for free tools and resources. The [Classroom Projects](#) section has sample projects aligned to the UN Sustainable Development Goals.

When you have completed these activities, you will be ready for "Faculty Module 6: Assessment for Global Understanding."