



Asia
Society®

Center for
Global Education

A Future-Ready Workforce: Preparing Community College Students for a Global Economy

Faculty Module 4:
Course Planning for
Internationalization

Faculty Guide

ECMC

Funded through the generous support of **ECMC** Foundation

Your next steps are:

1. Review the [Global Leadership Performance Outcomes](#).
2. Think about the aspects of the [Global Leadership Performance Outcomes](#) that are reflected in your current curriculum:
 - Identify which outcomes you see, noting the courses where you found them.
 - Identify locations in your curriculum where it makes sense to add an international component based on the outcomes.
 - What other opportunities are available to your students to help them reach proficiency or advanced levels of the outcomes?
3. Take a learning outcome from one of your course syllabi and internationalize it using the Global Leadership Performance Outcomes Rubric.
4. Review your course description and consider how to make sure that it communicates an international perspective to students. You might want to rephrase it to reflect the international components you added to your learning outcomes.
5. Review ideas that other instructors have used to internationalize their learning outcomes and syllabi; check out the [examples in the CTE Toolkit](#).
6. Be sure to check the Asia Society Global CTE [Toolkit](#) for free tools and resources, including the section on [Postsecondary Assessment](#).

When you have completed these activities, you will be ready for “Faculty Module 5: Internationalizing Your Instruction.”