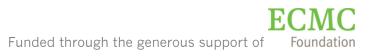


A Future-Ready Workforce: Preparing Community College Students for a Global Economy

Faculty Module 3: Engaging Diverse Students

Faculty Guide



Your next steps are:

- 1. Review the <u>Global Social Justice Education Framework</u>.
- 2. Think about questions related to your own student population:
 - What cultures or cultural experiences do your students bring into your program?
 - How well do your students overcome obstacles and find support when they need it?
 - What opportunities or employment experiences have your students accessed in your career field?
- 3. Review the student assignments that can be used to get to know your students:
 - <u>Getting to Know Your Students Questionnaire</u>
 - <u>Conversation Questions</u>
 - <u>CTE Journey Assignment</u>
- 4. Think about how you can activate your students' background knowledge. If you like, review the <u>Columbia University</u> information again.
- 5. Consider how students develop global leadership skills in your program. Review the <u>Global Leadership Performance Outcomes and Rubrics</u>. How can these be integrated into your program to further develop students' global leadership skills?
- 6. Be sure to check the Asia Society Global CTE <u>Toolkit</u> for free tools and resources. Don't forget to look at the <u>Diversity</u>, <u>Equity</u>, <u>and Inclusion</u> section.

When you have completed these activities, you will be ready for "Faculty Module 4: Course Planning for Internationalization."