



**Asia**  
Society®

Center for  
Global Education

# **A Future-Ready Workforce: Preparing Community College Students for a Global Economy**

Faculty Module 3:  
Engaging Diverse Students

## **Faculty Guide**

**ECMC**

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Your next steps are:

1. Review the [Global Social Justice Education Framework](#).
2. Think about questions related to your own student population:
  - What cultures or cultural experiences do your students bring into your program?
  - How well do your students overcome obstacles and find support when they need it?
  - What opportunities or employment experiences have your students accessed in your career field?
3. Review the student assignments that can be used to get to know your students:
  - [Getting to Know Your Students Questionnaire](#)
  - [Conversation Questions](#)
  - [CTE Journey Assignment](#)
4. Think about how you can activate your students' background knowledge. If you like, review the [Columbia University](#) information again.
5. Consider how students develop global leadership skills in your program. Review the [Global Leadership Performance Outcomes and Rubrics](#). How can these be integrated into your program to further develop students' global leadership skills?
6. Be sure to check the Asia Society Global CTE [Toolkit](#) for free tools and resources. Don't forget to look at the [Diversity, Equity, and Inclusion](#) section.

When you have completed these activities, you will be ready for "Faculty Module 4: Course Planning for Internationalization."