

沉浸式中文幼儿教育研讨会

# ECCIF2020

Early Childhood Chinese Immersion Forum



## Language Immersion in the Early Years: Exemplary Practices From Around the World

### WHEN:

Saturday, March 7, 2020  
8:30 a.m.–4:00 p.m.

### WHERE:



Chinese American International School  
Middle School Campus  
888 Turk Street  
San Francisco, CA 94102

### WHAT:

ECCIF 2020 is the only conference designed for and by educators in Early Childhood Chinese Immersion. Preschool and Kindergarten Chinese immersion educators are invited for a robust program featuring a keynote by renowned immersion researcher Dr. Tara W. Fortune, breakout sessions led by conference participants, roundtable discussions, and networking opportunities.

What programmatic features and instructional practices characterize effective early childhood immersion education? Dr. Fortune will discuss key research-supported principles and practices for high quality early childhood immersion environments. She will also showcase specific examples from experiences observing and working with language immersion programs from around the world, including those that target English and Chinese.

### KEYNOTE SPEAKER:

Dr. Tara Fortune is an immersion researcher and founder of Tara Fortune Consulting LLC. She specializes in strategic planning and support for dual language and immersion education. For over twenty years she served as Director of the Immersion Research and Professional Development Project at the Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota. In this role she partnered with veteran practitioners and leading immersion researchers to offer professional learning experiences that bridge research and practice. Her work has involved schools, districts, state agencies, universities, and non-profit organizations throughout the U.S. and abroad.



### PRESENTING PARTNERS:

Chinese American International School, International School of the Peninsula, Presidio Knolls School, Shu Ren International School, and Yu Ming Charter School

### SPONSORS:



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