

Internationalizing CTE Programs Self-Reflection Tool

Please indicate the level of development for the items below in your CTE Program's internationalization efforts.

For the purposes of this tool, terms are defined as follows:

- Global competence: Possession of the knowledge, skills, and dispositions to understand and act creatively on issues of global significance.
- Global learning outcomes: Focus on the knowledge, skills, and abilities to engage in the challenges and opportunities of our highly interconnected world.

	In process of developing	Developed for CTE program	Developed for all CTE programs	Developing in future	No plans to develop
Institutional Commitment					
Internationalization is defined by the institution, the definition has been communicated clearly to faculty and staff, and the definition is easily accessed by all for reference.					
Internationalization is included in the institution's mission statement.					
Goals and strategies for internationalization have been articulated for our campus.					
We have explicit timelines and plans for the internationalization goals in our institutional strategic plan.					
Institutional resources are allocated to accomplish our internationalization goals.					
CTE Program Commitment					
Internationalization is included in our CTE program mission statement.					
We have explicit goals and strategies for internationalization in our CTE program/department strategic plan.					
We have explicit timelines for the internationalization goals in our CTE program strategic plan.					
We allocate resources to accomplish our CTE program internationalization goals.					

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Program Leadership, Structure, and Staffing					
We have a committee that oversees internationalization efforts and supports the alignment of efforts in the CTE program.					
We align our internationalization goals in the CTE program with internationalization goals at the institutional level.					
We have a structure and a plan in place to sustain internationalization of the CTE program even if leadership changes.					
Position descriptions across the CTE program include demonstrating global competence as a hiring criterion.					
Faculty Policy and Practices					
Our institution recognizes faculty efforts to internationalize the CTE program (e.g., awards, global certificates, promotion and tenure policies).					
Our institution provides financial support for CTE faculty to internationalize teaching, coursework, research, and service.					
Our institution provides incentives for faculty to include internationalization in tenure, teaching, research, and service efforts in the CTE program.					
Our institution offers multiple opportunities for the professional development of CTE faculty to internationalize their courses.					
Curriculum, Co-Curriculum, and Learning Outcomes					
We include global learning outcomes for CTE students in our CTE program outcomes.					
We annually assess global learning outcomes in our CTE program.					
We promote CTE student interest in global learning through student services, including advising, newsletters, guest speakers, scholarships, etc.					

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We recruit students from different cultural and geographical backgrounds to the CTE program and provide targeted support to ensure their success.					
We engage in cross-cultural interactions (in person or virtual) around curricular projects and topics related to the CTE field.					
We provide opportunities for CTE students to engage in cross-cultural interactions (in person or virtual) through virtual student exchanges, work-based learning, advisory committee involvement, etc.					
We offer intra-curricular activities through CTSOs to foster global learning related to the CTE program.					
We offer cross-cultural and inclusive service-learning opportunities through the CTE program or CTSO activities.					
We promote CTE student interest in global learning through multiple means; for example, student services, curriculum, CTSOs, etc.					
Collaboration and Partnerships					
We partner with members of the local community to promote local/global connections.					
We collaborate with members of the local community to create international experiences in our CTE program.					
We partner with business and industries to mutually support campus/program internationalization efforts.					
We collaborate with national and international institutions to enhance our CTE program's internationalization goals.					
We collaborate with world language faculty to increase participation in world languages by CTE students.					
We collaborate with academic core faculty in developing common global competence outcomes for CTE students.					
We collaborate among CTE faculty in developing common global competence outcomes for CTE programs.					

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Student Field Experiences					
We prepare CTE students for international experiences.					
We assess CTE students' global learning using formative and summative methods.					
We provide opportunities for CTE students to have international work-based learning experiences (abroad or virtual).					
We place CTE students in work-based learning experiences in their communities that have global business connections when possible.					
We provide scholarships for study-abroad and international work-based learning experiences to CTE students.					
We connect CTE students with study-abroad opportunities through the institution or through external nonprofit organizations (e.g., Rotary, World Affairs Councils, international partner colleges, etc.).					