**Activity Plan**

|  |  |
| --- | --- |
| **Title:** | 4. Global Situations |
| **Learning Outcome(s)** | | |
| 1. To explore world geography and cultures. 2. To recognize international perspectives on our career field. | | |
| **Materials, Supplies, Equipment, References, Technology, and other Resources:** | | |
| Computers/mobile devices with internet access | | |

|  |
| --- |
| **Activity Plan:** |
| Bell Ringer Activity (beginning of class): Situation Quizizz: <https://quizizz.com/admin/quiz/61cde4796fb520001ef6c07a> |
| Introduction:   * Ask students about any of their own international experiences and allow for sharing. * Ask students if they have ever thought about the international connections of our career field and what that might mean to them. |
| Explain how the following connect to your career field:   * Being able to ask and explore critical questions and research problems that may impact our own community or communities across the globe. * Recognizing that we have a particular perspective that others may or may not share, and we need to be able to explain our own viewpoints, while also recognizing and understanding the perspectives of other people. * Communicating effectively, verbally and non-verbally, based on audience differences. The same information can be perceived differently depending on your position in the world. * Being able to weigh options based on evidence, and take action to make a positive difference.   Explain that we will be exploring international perspectives within our career pathway by organizing virtual field trips to further explore the world and different perspectives. |
| Have students get in teams or groups and have each select a country to take their field trip to (could pre-select countries you want students to explore and have students select from those or assign groups to different countries). |
| Ask students to develop a brief presentation (including pictures) to take their class on a “field trip” (5 minutes each) by researching the following (See Virtual Field Trip handout):   * Where is the country located? What continent is the country on? * What is the capital city? * Describe the climate. * What is the country primarily known for? * What is the national anthem? * Is the country safe to visit right now? Or is there conflict/poverty/other natural disasters? * What is the official or primary language? Are other languages spoken? * Describe the money system. * Describe 2 customs or holidays that differ from those of the United States. * List some foods or agricultural products native to this country. * What religions are observed? Is there one dominant religion or many? * Feel free to address additional questions you feel can help your classmates better understand this country.   For careers in our field:   * What are the typical education requirements? * Who are the major employers? * Are there differences in how people are prepared for jobs (ie apprenticeships, college, trade school)? * Are there career field trends in this country that are similar or different to those in the United States? |
| Closure: Teams/Groups take the class on their “field trips” by presenting what they have found. |

|  |  |
| --- | --- |
| **Additional Assignment:** | Around the World in 80 Days Research Project – see separate document. |