**Activity Plan**

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| **Title:**  | 2. Global Competence in Your Career Field |
| **Learning Outcome** |
| 1. Students will be able to identify their global skills.
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| **Materials, Supplies, Equipment, References, Technology, and other Resources:**  |
| * Computer/mobile device for each student to take the Global Competence Self-Assessment: <https://asiasociety.org/education/global-competence-self-assessment>
* Link to Business Montage video: <https://vimeo.com/187098091?embedded=true&source=vimeo_logo&owner=2355041>
* Business Speakers’ Testimonials handout
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| **Activity Plan:**  |
| * Bell ringer: Have students take the Global Competence Self-Assessment: <https://asiasociety.org/education/global-competence-self-assessment>
* Post the question: What are my strengths? What are my areas of improvement? Based on the results of the assessment, ask students to list each.
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| * Introduction: Review the definition of global competence by showing the diagram. Ask students about each domain (the definition and examples they had brainstormed from their field in the previous activity).
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| * Give students the Business Speakers’ Testimonials handout and ask them to take notes while watching the Business Montage video: <https://vimeo.com/187098091?embedded=true&source=vimeo_logo&owner=2355041> or <https://asiasociety.org/education/cte-video-library>
* Give a few extra minutes to take notes following the video.
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| * Ask students to find a partner for a two-minute talk about the questions on the handout.
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| * Following the two minutes, ask students to share something they discussed.
* Connect their thoughts to skills employers want in your field.
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| * Closure: Have students return to their list of strengths and improvement areas. Ask them to add any additional skills that have been discussed.
* Collect their lists as an exit ticket.
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| **Additional Assignment:** | Ask students to talk with someone outside of class (family member, boss, coach, coworker, etc.) about global competence and find out three skills that person sees as necessary for success in their career field. |