Lesson Plan (2013-6)  Chinese Tea

Teacher: Sun Burford  
School: Tyee Middle School  
Grade Level: Grades 7-8  
Proficiency Level: Novice-mid

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<tr>
<th>Learning Objectives</th>
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| **Performance Objectives:** As a result of this lesson, students will be able to  
  - identify different kinds of teas and their places of origin  
  - describe the color and flavor of different teas  
  - talk about their preferences for tea |

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<th>Language Objectives</th>
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| New vocabulary: 茉莉花茶, 绿茶(龙井茶), 红茶, 花茶, 高山茶  
  味道, 香, 苦, 浓, 淡  
  茶叶, 茶杯, 茶壶, 热水, 泡茶, 热茶, 喝茶, 好喝  
  New structures: 绿茶是什么味道？ ......很香/苦/浓/淡。  
  中国人怎么泡茶？中国人用茶叶泡茶。  
  ......爱喝/喜欢喝......。 ......最好喝。 |

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<th>Cultural Objective</th>
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| - Understand how Chinese people make tea.  
  - Identify tea-producing regions on map |

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<th>Evidence of Learning</th>
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| - Students will be able to say a rhyme to show their understanding of different teas.  
  - Students will talk about their personal preferences for tea. |

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<th>Instructional Activities</th>
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| **ACTIVITIES**  
  1. **Using real objects to introduce different kinds of Chinese tea**  
     - Show several boxes of tea and identify different kinds of tea, such as 茉莉花茶，绿茶，龙井茶，红茶， 高山茶。  
     - Invite the students to smell various kinds of tea and talk about them. |
2. **Experiencing the authentic way of making tea**
   - Demonstrate how to brew tea by using tea and tea pots.
     茶叶，茶杯，茶壶，热水 中国人用茶叶泡茶。
   - Compare the colors of different teas. 绿色，红色

3. **Integrating character writing into the language and cultural experience**
   - Demonstrate how to write the characters 红茶，绿茶，龙井茶，茉莉花茶，高山茶
   - Make character labels for the paper cups.
   - Invite the students to taste various kinds of tea and compare the aroma, color, and taste of different teas.
     绿茶是什么味道？
     绿茶很_____(香，苦，浓，淡)。
     我喜欢喝花茶。……最好喝。

4. **Identifying the places of origin of different kinds of tea**
   - Identify the places of origin of different teas on map.
   - Have the students label the places of origin of the teas on a worksheet.

5. **Learning a rhyme to summarize the learning of the day**
   - 我们喜欢中国茶
     龙井茶在杭州，龙井茶是绿茶，很好喝！
     云南有红茶，红茶是红色，有点儿苦，很好喝！
     茉莉花茶在苏州，茉莉花茶非常香，很好喝！
     高山茶在台湾，高山茶，茶叶大，很好喝！
     我们喜欢绿茶，我们喜欢红茶，我们喜欢花茶，
     我们喜欢高山茶，我们喜欢中国茶！

**CLOSURE**
- Exit sentence: students line up to state a meaningful sentence before they exit the classroom:
  
  ……绿茶很____(香，苦，浓，淡)/很好喝/很香。
  Or: 我喜欢喝……

**Assignment**
- Interview family members regarding their favorite tea. Write meaningful sentences and submit them on Edmodo online. Be ready to share with the class the next day.