

Lesson Plan (2013-6)

Chinese Tea

Teacher: Sun Burford

School: Tye Middle School

Grade Level: Grades 7-8

Proficiency Level: Novice-mid

Learning Objectives

Performance Objectives: As a result of this lesson, students will be able to

- identify different kinds of teas and their places of origin
- describe the color and flavor of different teas
- talk about their preferences for tea

Language Objectives

New vocabulary: 茉莉花茶, 绿茶(龙井茶), 红茶, 花茶, 高山茶
味道, 香, 苦, 浓, 淡
茶叶, 茶杯, 茶壶, 热水, 泡茶, 热茶, 喝茶, 好喝

New structures: 绿茶是什么味道? ……很香/苦/浓/淡。
中国人怎么泡茶? 中国人用茶叶泡茶。
……爱喝/喜欢喝……。……最好喝。

Cultural Objective

- Understand how Chinese people make tea.
- Identify tea-producing regions on map

Evidence of Learning

- Students will be able to say a rhyme to show their understanding of different teas.
- Students will talk about their personal preferences for tea.

Instructional Activities

ACTIVITIES

1. Using real objects to introduce different kinds of Chinese tea

- Show several boxes of tea and identify different kinds of tea, such as 茉莉花茶, 绿茶, 龙井茶, 红茶, 高山茶。
- Invite the students to smell various kinds of tea and talk about them.

2. Experiencing the authentic way of making tea

- Demonstrate how to brew tea by using tea and tea pots.
茶叶, 茶杯, 茶壶, 热水 中国人用茶叶泡茶。
- Compare the colors of different teas. 绿色, 红色

3. Integrating character writing into the language and cultural experience

- Demonstrate how to write the characters 红茶, 绿茶, 龙井茶, 茉莉花茶, 高山茶
- Make character labels for the paper cups.
- Invite the students to taste various kinds of tea and compare the aroma, color, and taste of different teas.

绿茶是什么味道?

绿茶很_____(香, 苦, 浓, 淡)。

我喜欢喝花茶。……最好喝。

4. Identifying the places of origin of different kinds of tea

- Identify the places of origin of different teas on map.
- Have the students label the places of origin of the teas on a worksheet.

5. Learning a rhyme to summarize the learning of the day

我们喜欢中国茶

龙井茶在杭州, 龙井茶是绿茶, 很好喝!

云南有红茶, 红茶是红色, 有点儿苦, 很好喝!

茉莉花茶在苏州, 茉莉花茶非常香, 很好喝!

高山茶在台湾, 高山茶, 茶叶大, 很好喝!

我们喜欢绿茶, 我们喜欢红茶, 我们喜欢花茶,

我们喜欢高山茶, 我们喜欢中国茶!

CLOSURE

- Exit sentence: students line up to state a meaningful sentence before they exit the classroom:

……绿茶很_____(香, 苦, 浓, 淡)/很好喝/很香。

Or: 我喜欢喝……

Assignment

Interview family members regarding their favorite tea. Write meaningful sentences and submit them on Edmodo online. Be ready to share with the class the next day.