

Lesson Plan (2013-4)

Means of Transportation

Teacher: Shwu-Fen Lin

School: Princeton High School, New Jersey

Grade Level: Grade 9-10

Proficiency Level: Novice-high

Learning Objectives

Performance Objectives: As a result of this lesson, students will be able to

- comment on the different means of transportation in cities
- use an iPad to practice spontaneous conversations

Language Objectives

Review new vocabulary:

汽车 火车 自行车 地铁 摩托车 校车 公共汽车 飞机
骑车 开车 坐车 骑马
车站 交通 交通工具
普林斯顿 北京 上海 苏州

Review new structures:

……喜欢……	……不喜欢……	最喜欢……
太好了!	太棒了!	真的!
又……又……	……觉得……	
为什么……?	因为……	

Cultural Objective

Learning about different means of transportation in Beijing, Shanghai, and Suzhou.

Evidence of Learning

- Students use new vocabulary and structures to create spontaneous conversations about means of transportation in different cities.
- Students share their conversations about means of transportation with the class using an iPad.

Instructional Activities

DO IT NOW/WARMING UP

- Post pictures of different means of transportation on the board.
- Have the students work individually writing two sentences about the pictures.
- Have the students share their sentences with a partner and then with the class.

ACTIVITIES

1. Talking about different means of transportation to review the new vocabulary and sentence structures learned the previous day

- Show the PowerPoint slides one by one. Each slide has a combination of new words and one focused sentence structure.
- Have the students create sentences about means of transportation using the new vocabulary and structures presented on each of the PowerPoint slides.

2. Providing a model of a conversation on an iPad talking about the means of transportation in Princeton

- Introduce the Puppet Pals app on iPad.
- Have the students watch a conversation on the iPad talking about the means of transportation in Princeton.

3. Using the iPad to practice spontaneous conversation in pairs talking about the means of transportation in Beijing

- Have the students prepare for the conversation by taking their own pictures using the Puppet Pals app on the iPad and selecting the pictures from the iPad about Beijing's means of transportation.
- Have the students work in pairs using the iPad to record their conversation about Beijing's means of transportation.
- Share some conversations on iPad with the whole class and make comments on them.

4. Transferring what is being learned into talking about the means of transportation in Shanghai

- Post pictures of Shanghai on the board and have a discussion with students about the means of transportation in Shanghai.
- Randomly pair students to talk about the means of transportation in Shanghai.

CLOSURE

- Give out homework about the means of transportation in Suzhou.

Assignment

Write five sentences about means of transportation in Suzhou on their worksheet.