

## Lesson Plan (2013-2)

## Seeing a Doctor

**Teacher:** Mei Dong

**School:** Collegiate School, Richmond, Virginia

**Grade Level:** Grade 8

**Proficiency Level:** Novice-high

### Learning Objectives

**Performance Objectives:** As a result of this lesson, students will be able to

- identify the symptoms of someone who is sick
- communicate at a basic level in a doctor's office

### Language Objectives

New vocabulary: 头疼, 嗓子疼, 咳嗽, 发烧, 感冒

New structures: …… 头疼吗?

…… 头疼。……感冒了。……发烧了。

头不疼, 嗓子不疼, 不咳嗽

### Cultural Objective:

Learn about Chinese acupuncture

### Evidence of Learning

#### Interpretive task:

Students will watch a video clip of a conversation between a doctor and a patient, and then respond to questions about what they have heard.

#### Interpersonal task:

Students will role-play a conversation between a doctor and a patient.

### Instructional Activities

#### 1. Introducing new language items by telling a story

- Show the class a PowerPoint slide of my daughter, whom the class knows, and chat with the students about her.
- Show more slides and tell the class a story about her being sick in the morning. While telling the story, introduce new words and new sentences. Use pictures and real objects to make the new words and new sentences comprehensible.

## 2. Reinforcing the new words using a charade game

Invite individual students to come to the front to act out the symptoms of the sickness and have the class guess what is wrong with the student.

## 3. Conducting a 找朋友 game to practice questions and answers

- Ask students if they have a headache/sore throat, etc. to model the questions and answers.
- Give each student two pictures that indicate something wrong with him/her.
- Have the students walk around the room and find a "friend" who has the same symptoms as they have.
- Have each pair of "friends" report to the class what is wrong with them.

## 4. Interpretive task

- Have the students watch a video clip of a conversation between a doctor and a patient.
- Have them respond to questions about what they have heard.

## 5. Interpersonal task

- Invite a student to role-play a doctor-patient conversation with the teacher.

医生：你好！你叫什么名字？

病人：我叫……

医生：你多大？

病人：我十三岁。

医生：你怎么了？

病人：我头疼，嗓子疼。

医生：你咳嗽吗？

病人：我不咳嗽。

医生：你感冒，发烧了。这是你的药。

病人：谢谢医生！

医生：不客气！

病人：医生，再见！

- Have the students work in pairs to practice doctor-patient conversation. Provide a worksheet with a model dialogue for those students who need assistance.
- Have the students role-play a doctor-patient conversation in front of the class. The students in each pair will be assigned to the role by picking a role card before they start their conversation.

## 6. Learning about Chinese acupuncture

- Show PowerPoint slides of acupuncture and a real acupuncture needle.
- Tell about acupuncture briefly.
- Invite individual students to come to the front to try acupuncture.
- Pretend to do acupuncture with students and chat with them.

**Assignment**

Write a paragraph about a picture of a sick person.