FOCUS ON HIGH QUALITY INSTRUCTION

National Chinese Language Conference
Atlanta, GA

April 17, 2015
Introduction and Overview

Presenters:
• Shuhan C. Wang, Ph.D,
  Project Director, CELIN at Asia Society
  President, ELE Consulting International
• Yin Shen, Teacher, Portland Public Schools, Oregon

Overview:
1. Introduction of CELIN at Asia Society as a resource
2. Presentation from Shen Yin Laoshi
3. Q & A
Asia Society is pleased to present a new initiative, the Chinese Early Language and Immersion Network (CELIN) at Asia Society. In response to the expressed needs of Chinese early language and immersion programs throughout the United States, CELIN was established in 2012 under the leadership of Dr. Shuhan Wang, President of ELE Consulting International and former Executive Director of Chinese Language Initiatives at Asia Society.
Mission of CELIN at Asia Society

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world.
March 2015
In this Issue
Flagship Participants Find Their Voice
CELIN Connection
Online Resources
News and Opportunities

Interning in China
Flagship Participants Find Their Voice
By Heather Clydesdale

The success of early language immersion raises a question about those who begin studying Chinese in college: Have they missed the boat when it comes to language mastery? Students and recent graduates of the Chinese Language Flagship Program (Flagship) at Arizona State University (ASU) give a definitive answer: Attaining a superior level of Chinese in four years is feasible. In addition, the Flagship model significantly affects the
Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.

Be counted! Add your Chinese early language or immersion program to the directory. (iStock)
Chinese Early Language and Immersion Network

CELIN @ Asia Society

DOWNLOADS

CELIN flyer.pdf (PDF, 3.1MB)

ABOUT CELIN

Staff and Advisors
Meet the Staff and Advisors of the Chinese Early Language and Immersion Network (CELIN)

Directory of Programs
We are developing an online directory of Chinese early language and immersion programs across the United States.

Program Profiles
Profiles of specific early language and immersion programs.

Resources for Educators
Research and resources for educators interested in early and immersion Chinese language education.
Ask the Experts

SERIES

Assessments Used In Schools
Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

SERIES

Assessing the Proficiency of Young Learners
Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

SERIES

Study Abroad
Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

BACK TO CELIN HOME

Chinese Early Language and Immersion Network
Chinese Early Language and Immersion Network (CELIN) spreads best practices from the experts who've done it.
Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)

On this page you'll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

Assessment

Experts in the field of Chinese language education answer questions about assessment.
Contact us
Shuhan Wang  shuhancw@gmail.com
Joy Peyton  joy@peytons.us
Ruby Costea  rubycostea@gmail.com

CELIN
http://asiasociety.org/chinese-language-initiatives/chinese-early-language-immersion-network

Sign up to receive the newsletter
http://asiasociety.us1.list-manage1.com/subscribe?u=a9f6c180278a62e01d817ae4b&id=471f06bc9d
Why High Quality Instruction Matters

• Keep students engaged and motivated

• Support classroom management

• Sharpen students’ cognitive skills and contribute to academic achievement

• Develop students’ Chinese language and culture competence
Shen Laoshi 沈茵老师

A veteran Chinese immersion teacher and curriculum specialist of 16 years, showing us how she...

(1) works with young learners who have no background in Chinese
(2) cultivates these students to develop advanced writing skills in their first year
(3) adapts textbooks into daily writing prompts that align with Common Core State Standards

Shares effective strategies, materials, and resources