



But I Don't Speak Chinese!

5 Tips for Observing Immersion Classrooms With Confidence

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TALKING

- ✓ There should be a lot of it!
- ✓ Is it in the target language?
- ✓ Frequent opportunities for peer-to-peer interaction



ROUTINES

- ✓ Framework for understanding target language
- ✓ Target language signals
- ✓ Are students clear about expectations?



RESPONSES

- ✓ Are students using the target language?
- ✓ Length of response? (word, phrase, sentence)
- ✓ Think-Pair-Share



ENVIRONMENT

- ✓ Organized with most critical information in most accessible locations
- ✓ Print-rich?
- ✓ Evidence of behavior and language reinforcement



ENGAGEMENT PRACTICES

- ✓ Teacher- or student-centered?
- ✓ Choral response? Think-Pair-Share revisited
- ✓ Maximizing moments to engage *all* students versus a select few



Talking

Routines

Responses

Environment

Engagement

