But I Don't Speak Chinese!

5 Tips for Observing Immersion Classrooms With Confidence

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TALKING

✓ There should be a lot of it!

✓ Is it in the target language?

✓ Frequent opportunities for peer-to-peer interaction
✓ Framework for understanding target language
✓ Target language signals
✓ Are students clear about expectations?
Are students using the target language?
Length of response? (word, phrase, sentence)
Think-Pair-Share
ENVIROMENT

✓ Organized with most critical information in most accessible locations

✓ Print-rich?

✓ Evidence of behavior and language reinforcement
ENGAGEMENT PRACTICES

✔ Teacher- or student-centered?

✔ Choral response? Think-Pair-Share revisited

✔ Maximizing moments to engage *all* students versus a select few
Talking
Routines
Responses
Environment
Engagement