Leveraging Resources to Support and Expand Immersion Programs: The Case of the State of Washington

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Washington State Context

- No state-level “mandate” (or budget)
- Lots of state-wide collaboration and grassroots support
  - Office of Superintendent of Public Instruction (OSPI)
  - Confucius Institute of the State of Washington (CIWA)
  - Dual Language Washington
- Visiting Teachers from China
Office of Superintendent of Public Instruction

• World Languages - Dual Immersion
  – Co-sponsor Professional Development
  – Trainings on World Language Standards (and Common Core State Standards)
  – Support for Assessment options
  – Free clock hours (continuing ed. units)

• International Education
  – OSPI Certification provides Nonimmigrant Permit to Teach to visiting teachers from China - for Chinese language and K-8
Confucius Institute (CIWA)

- Fund professional development for Chinese language teachers
- Sponsor summer Dual Immersion Boot Camp (for all languages)
- Support Chinese immersion curriculum development
- Co-sponsor Annual Cultural Exploration Chinese Language and Talent Competition for K-12 Students
Dual Language Washington

- DL Special Interest Group (SIG) of Washington Association for Bilingual Education (WABE)
- Advocate for Dual Language Education
  - Collier & Thomas webinar on “Astounding Effectiveness of Dual Language Education”
  - Meetings with Colleges of Education about Dual Language Endorsements
Dual Language Washington Leadership

- Dual Language Leader Walks
  - Site visits at Dual Language Schools
  - Exploring Problems of Practice
  - Sharing Resources

- Trainings for DL Teachers
  - Early Language Assessment (ELLOPA /SOPA) at Jing Mei Elementary in January 2014

- New website for sharing resources
Visiting Teachers from China

• College Board/Hanban visiting teachers
  – Launched new Mandarin Immersion program in Naselle (small district SE Washington)
  – Build pipeline for secondary level Mandarin programs in Seattle

• Confucius Institute sponsored teachers from sister schools
  – Support Beacon Hill International School Mandarin Immersion program
CIWA Funding Support for Visiting Teachers

• Cultural program activities (e.g., Lunar New Year) for all visiting teachers in the state
• Travel and registrations for visiting teachers to attend world language conferences in the state
• Mentoring of new teachers and professional development workshops through the Chinese Language Teachers Association – Washington
Questions?

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View resources at:
http://www.k12.wa.us/WorldLanguages/DualImmersion.aspx
http://confucius.washington.edu
http://www.duallanguagewa.org