• **Designing and Implementing Chinese Language Programs: Preparing Students for the Real World**
  
  Yu-Lan Lin, Der-lin Chao, and David Kojo Hakam

• **Developing Initial Literacy in Chinese**
  
  Michael Everson, Kevin Chang, and Claudia Ross

• **Mapping Chinese Language Learning Outcomes in Grades K-12**
  
  Jianhua Bai, Luyi Lien, and Madeline Spring
Curriculum Needs in the Field

- Share curricula, curriculum frameworks, materials, and other resources in a publically accessible way, so that programs, schools, and districts can access what they need to use and adapt.
- A searchable database with this information and with links to curricula and materials.
- Briefs and other summaries describing the purposes and potential uses of the materials.
- Age- and grade-appropriate content standards for all subjects and materials for all subject-matter classes.
- Professional development for teachers on teaching methods for Chinese classes, curriculum selection and use, and implementation of the Common Core State Standards and the Language Arts Standards.
Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)

On this page you’ll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

Assessment

Experts in the field of Chinese language education answer questions about assessment.
Curriculum Resources From CELIN

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RESOURCE
Assessment
Experts in the field of Chinese language education answer questions about assessment.

RESOURCE
Curricula and Curriculum Frameworks
CELIN staff and colleagues are embarking on an ongoing effort to identify and make curricula and materials available.

SERIES
Books and Articles about Early Language and Immersion Education
Books, articles, and journals listed here are key resources for Chinese language educators.

http://asiasonline.org/china-learning-initiatives/resources-educators
Curriculum Resources From CELIN

http://asia­society.org/china-learning-initiat­ives/curricula-and-curriculum-frameworks
Curriculum Resources From CELIN

- National Level
- State Level
- District and School Level
Program Profiles

The Chinese Early Language and Immersion Network (CELIN)

Profiles of specific early language and immersion programs.

FEATURED PROGRAMS

Utah Chinese Dual Language Immersion Program
The Utah Chinese Dual Language Immersion Program is in place in the following 12 districts across the state of Utah.

Barnard Asian Pacific Language Academy
Barnard Asian Pacific Language Academy, located in beautiful San Diego, California, is the only public school in the San Diego Unified School District that offers Mandarin immersion.

Caesar Rodney School District
Located in the suburbs outside of the Delaware state capital, the Caesar Rodney School District is home to Delaware’s first Chinese immersion program, with almost 300 students in grades K-2 in 2015.
Seattle Mandarin Immersion Program

http://asiasociety.org/china-learning-initiatives/seattle-mandarin-immersion-programs
Program Directory

Directory of Programs

CELIN’s Online Directory of Chinese Early Language and Immersion Programs Across the U.S.

Be counted! Add your Chinese early language or immersion program to the directory. (iStock)
October 2015

In this Issue
The Many Dialects of China
CELIN Connection
TEQ Time
Online Resources
News and Opportunities

The Many Dialects of China

By Kori Bobotnikov

The vast majority of people, if asked what language is spoken in China, would say: That's a no-brainer. Chinese, of course! Some might know enough to differentiate between Mandarin Chinese and Cantonese. But the truth is far more complex than that.

Mandarin Chinese alone is the most widely spoken native language in the world: nearly a billion within China alone and 1.2 billion worldwide—a few hundred million people more than
Newsletter

CELIN Connection

We hope that the school year is going well and that you and your students are enjoying many rich and exciting experiences learning and using Chinese!

Program Profiles

This month we are pleased to feature a Program Profile about the Mandarin Immersion Programs in Seattle, Washington, which serve students in grades K–7 and are expanding to higher grades. Started in 1995 by General John Stanford, then superintendent of Seattle Public Schools, the programs started with Spanish immersion and expanded to Japanese and then to Mandarin. The programs receive funding from many sources and offer rich opportunities for Seattle students to learn and use Chinese in the United States and Chinese-speaking countries. You can also read about other program profiles [here](#).

The staff of the Mandarin Immersion Programs in Seattle are pleased to share the following curriculum resources:

- Guidelines and Models for Dual Language Immersion Programs
- Dual Language Curriculum at Mercer International Middle School

Many additional resources are available in our collection of curricula and curriculum resources available from national organizations, states, districts, and schools. We believe that you will find this resource to be helpful. We would love to know about, and make available to others, curricula that you use in your Chinese language learning context. Please send your information to us at celin@asiasociety.org. Thank you!

Don’t forget to visit the CELIN Program Directory to document your Chinese early language and immersion program or to search for other programs in your area or across the United States.

Happy Mid-Autumn Festival!

—Shuhan Wang and Joy Peyton
Thank you! 谢谢！

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CELIN
http://asiasociety.org/chinese-language-initiatives/chinese-early-language-immersion-network

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