Chinese Language Flagship Programs

• Language Flagship is an initiative of the National Security Language Initiative. The first Flagship programs were funded in 2002 to train undergraduate students to achieve professional proficiency in critical languages.

• There are 11 Chinese Flagship programs (ASU, BYU, Hunter, IU, UMiss, SFSU, UO, URI, WK, UMN, UHawaii).

• Three ROTC programs (ASU, UNG, and GT).

• Two K-12 Initiatives (Portland Public Schools/OU and Utah State DOE/BYU)
Characteristics of Flagship

- Proficiency-based teaching and learning
- Domestic and abroad training combined
- Individualized instruction
- Internships in a Chinese-speaking environment
- Content-based instruction
- Proficiency goal: ILR 3 or ACTFL Superior in 4 to 5 years
Results 2012 and Beyond

• Hundreds of Flagship graduates have achieved ILR 3.
• Flagship graduates now work in public and private sectors.
• Flagship programs have become rich resources for language instructors seeking information on assessment, teacher training, use of technology, advanced language training, and literacy development for college-level students.
How Immersion Education Can Contribute to the Flagship Effort (and Vice Versa)

• **Flagship students** can serve as role models for students in immersion programs.

• **Flagship students** can work as assistants, tutors, or future teachers in immersion programs.

• **Students in immersion programs** are ideal candidates for Flagship programs.

• **Students in immersion programs** know where they can continue their Chinese studies at the college level.
Contributions (2)

• Partnerships can be built between programs to make teaching and learning more effective.

• Programs can collaborate on projects (materials design, assessment, PD, use of technology, research, etc.).

• A pool of future teacher candidates can be developed, and Flagship students can be inspired to become teachers.
How can immersion and higher education be articulated through Flagship?

• Flagship has successfully raised the bar for foreign language learning: from novice to superior in college.

• Immersion programs will enable students to enter Flagship or college programs with advanced-low proficiency.

• As a result, more students in Flagship programs will graduate with solid superior-level proficiency, and more students in regular college programs will achieve advanced-high proficiency or higher.

• Immersion programs will push college programs to strengthen advanced-level instruction.
2011 Hunter Flagship Cohort
2013 Hunter Flagship Cohort
Questions? Comments?

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