

美国中文沉浸学前教育： 新启项目、策略和资源

Chinese Immersion Preschool Education in the United States: Initiatives, Strategies, and Resources

2021 National Chinese Language Conference

April 15, 2021

Chinese Early Language & Immersion Network

CELIN Roundtable Speakers

Chair: Shuhan Wang, CELIN

Moderator: Joy Peyton, CELIN

Panelists:

Robin Harvey, New York University

Sharon Huang, HudsonWay Immersion School

Britta Pells, Chinese American International School
(CAIS)

Amy Quinn, Washington YuYing Public Charter
School

Kevin Wong, Pepperdine University

Overview of Today's Session

- An emerging field – important initiatives in the Chinese immersion preschool field – Shuhan Wang
- Panel Discussion – Joy Peyton and Panelists
 - Research on quality preschool and Chinese immersion education
 - Successes, challenges, and strategies of effective Chinese immersion preschools
 - Future research directions and teacher development projects
- Conclusion and Q & A – Shuhan Wang

Who We Are

宗旨 CELIN's Mission

- 支持美国海内外中文从学前到12年级和沉浸式项目的成长和持续。
- 确保所有的学生都有机会发展高水平的多语和跨文化胜任力，能够在紧密相连的世界从事进一步的学习和工作。
- Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States.
- Ensure all students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world.

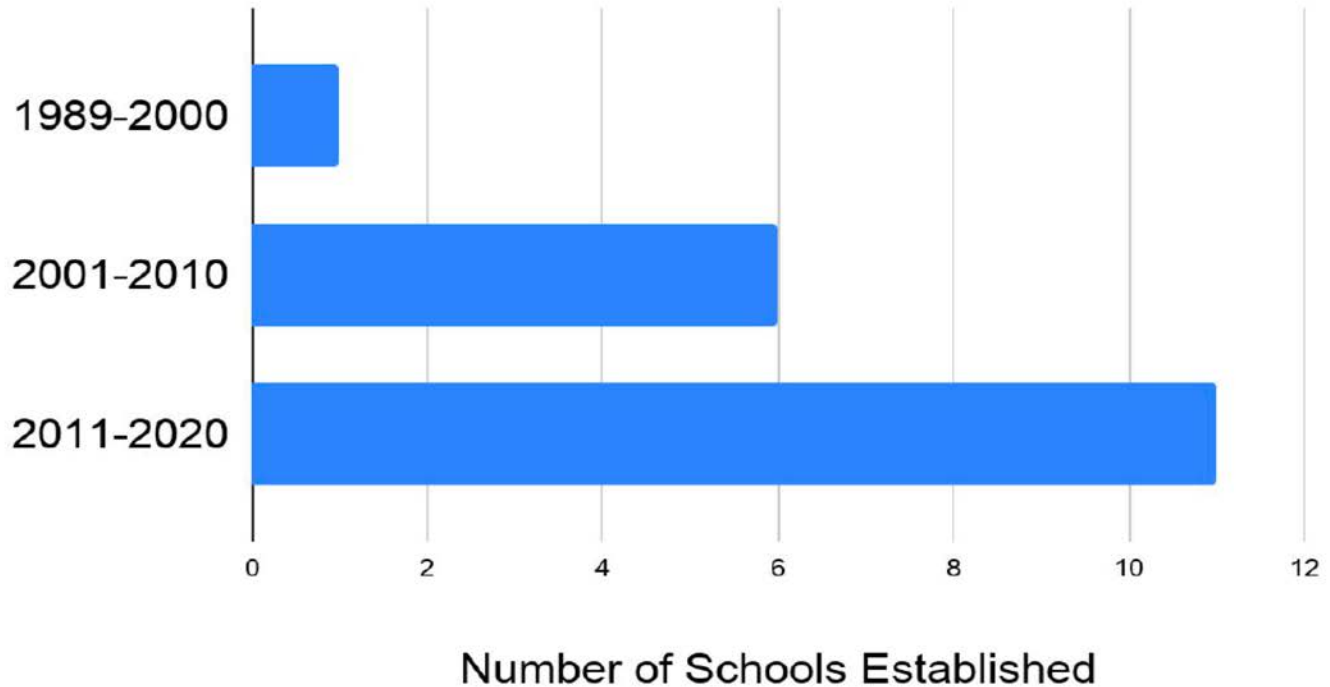
Chinese Early Language & Immersion Network

Chinese Immersion Preschool Education An Emerging Field: Important Initiatives

- **2017 and 2020:** CELIN meetings at Asia Society
- **2018 – Present:** ECCIF (Early Childhood Chinese Immersion Forum) in the Bay Area has organized and held an annual forum
- **2021 Virtual NCLC:** *CELIN Roundtable: Chinese Immersion Preschool Education in the United States: Initiatives, Strategies, and Resources*

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Growth of Chinese Immersion Preschools (Wang & Wong, 2021)



Total Number=19 (1 in 1989-2000; 6 in 2001-2010; 11 in 2011-2020)

Two CELIN Briefs on Chinese Immersion Preschool Education

- *An Emerging Field: Chinese Immersion Preschool Education* (Wang, Harvey, & Peyton, 2021)
 - *Surveying the Landscape of Chinese Immersion Preschool Programs and Teachers in the United States: Reimagining the Possibilities* (Wang & Wong, 2021)
- ❖ The English version will be available in the Summer 2021
 - ❖ The Chinese version in the Fall 2021

Chinese Early Language & Immersion Network



Asia Society

60
YEARS

China Learning Initiatives

What are you looking for?



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CHINESE EARLY
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Program Profiles

CELIN Briefs

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Resources for Parents

Ask the Experts

Language Learning
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Chinese Early Language and Immersion Network

CELIN @ Asia Society



CELIN

Chinese Early Language
and Immersion Network
at Asia Society



As part of Asia Society's ongoing work to promote the development of Chinese in U.S. schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).

DOWNLOADS

CELIN flyer.pdf (PDF,
3.1MB)

NEWSLETTER

Chinese Language Matters

ABOUT CELIN

Staff and Advisors

Meet the Staff and Advisors of the Chinese Early Language and Immersion Network (CELIN)

Find a Program

The CELIN Program Directory documents information about Chinese early language and immersion programs across the United States. Search here for programs or document your program in this directory.

Program Profiles

Profiles of specific early language and immersion programs.

Resources for Educators

Research and resources educators interested in early and immersion Chinese language education.

CELIN

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Center for
Global Education
China Learning Initiatives

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Panel Discussion

总结、建议和讨论

**Conclusion,
Recommendations, and
Q & A**

Shuhan C. Wang

Recommendations for Building the Field of Chinese Preschool Education

1. 推广中文幼教，号召同好 Advocate for and build the Chinese immersion preschool field through engagement and collaboration.
2. 建立人才、知识和资源库 Build a talent pool and knowledge base and disseminate information, best practices, strategies, and resources.
3. 撰写中文幼教项目指南 Develop a guide: *Chinese Language and Immersion in the Preschool Years*.
4. 开发幼童中文评估工具 Develop Chinese language assessment tools for preschool and early grades (K-3).

5. 提供教师培训和工作坊 Provide workshops and professional development for parents, teachers, and other key stakeholders.

6. 与大学及出版社合作以增进教师和教材质量 Collaborate with universities and publishers to increase the supply of teachers and materials and to conduct research in the field.

7. 寻求机会以增加基金和资源 Identify and share funding opportunities and resources.

谢谢! Thank you!

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CELIN: <https://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network>