Chinese Immersion Preschool Education in the United States: Initiatives, Strategies, and Resources

2021 National Chinese Language Conference
April 15, 2021
CELIN Roundtable Speakers

Chair: Shuhan Wang, CELIN
Moderator: Joy Peyton, CELIN
Panelists:

Robin Harvey, New York University
Sharon Huang, HudsonWay Immersion School
Britta Pells, Chinese American International School (CAIS)
Amy Quinn, Washington YuYing Public Charter School
Kevin Wong, Pepperdine University
Overview of Today’s Session

• An emerging field – important initiatives in the Chinese immersion preschool field – Shuhan Wang

• Panel Discussion – Joy Peyton and Panelists
  • Research on quality preschool and Chinese immersion education
  • Successes, challenges, and strategies of effective Chinese immersion preschools
  • Future research directions and teacher development projects

• Conclusion and Q & A – Shuhan Wang
Who We Are

宗旨 CELIN’s Mission

• Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States.

• Ensure all students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world.

• 支持美国海内外中文从学前到12年级和沉浸式项目的成长和持续。

• 确保所有学生都有机会发展高水平的多语和跨文化胜任力，能够在紧密相连的世界从事进一步的学习和工作。
Chinese Immersion Preschool Education An Emerging Field: Important Initiatives

- **2017 and 2020**: CELIN meetings at Asia Society

- **2018 – Present**: ECCIF (Early Childhood Chinese Immersion Forum) in the Bay Area has organized and held an annual forum

- **2021 Virtual NCLC**: CELIN Roundtable: Chinese Immersion Preschool Education in the United States: Initiatives, Strategies, and Resources
Growth of Chinese Immersion Preschools (Wang & Wong, 2021)

Total Number=19 (1 in 1989-2000; 6 in 2001-2010; 11 in 2011-2020)
Two CELIN Briefs on Chinese Immersion Preschool Education

- An Emerging Field: Chinese Immersion Preschool Education (Wang, Harvey, & Peyton, 2021)

- Surveying the Landscape of Chinese Immersion Preschool Programs and Teachers in the United States: Reimagining the Possibilities (Wang & Wong, 2021)

- The English version will be available in the Summer 2021
- The Chinese version in the Fall 2021
As part of Asia Society’s ongoing work to promote the development of Chinese in U.S. schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).
Panel Discussion
Conclusion, Recommendations, and Q & A

Shuhan C. Wang
Recommendations for Building the Field of Chinese Preschool Education
1. Advocate for and build the Chinese immersion preschool field through engagement and collaboration.

2. Build a talent pool and knowledge base and disseminate information, best practices, strategies, and resources.

3. Develop a guide: *Chinese Language and Immersion in the Preschool Years*.

4. Develop Chinese language assessment tools for preschool and early grades (K-3).
5. 提供教师培训和工作坊 Provide workshops and professional development for parents, teachers, and other key stakeholders.

6. 与大学及出版社合作以增进教师和教材质量 Collaborate with universities and publishers to increase the supply of teachers and materials and to conduct research in the field.

7. 寻求机会以增加基金和资源 Identify and share funding opportunities and resources.
谢谢！Thank you!

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CELIN: https://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network