National Chinese Language Conference 2020

Plenary One

Innovation During a Time of Change: Teaching Strategies and Instruction

Wednesday, June 24, 10:00 a.m.–11:30 a.m.
NFLC Virtual Summit:  https://conference.nflc.umd.edu/
STARTALK:  https://startalk.umd.edu/public/
STARTALK Principles:  https://startalk.umd.edu/public/principles
STARTALK Chinese Resources  https://startalk.umd.edu/public/language-resources_chinese
STARTALK Classroom Activities:  http://teach.nflc.umd.edu/startalk/classroom-activities
LangCred:  www.langcred.org
Catalyst:  https://catalyst.uoregon.edu
TELL:  http://www.tellproject.org

Betsy Hart: bhart2@umd.edu
The mission of NCSSFL is to provide leadership in facilitating and promoting policies and practices that support language education.

- Website: [www.ncssfl.org](http://www.ncssfl.org)
Dr. Yi Xu  (xuyi@pitt.edu)
President, Chinese Language Teachers Association, USA
https://clta-us.org/

- CLTA-SIG: Content-based Chinese Language Courses at Advanced Levels
  https://pages.shanti.virginia.edu/Content-based_Chin_lang/

- CLTA-SIG: Elementary and Intermediate Chinese Teaching
  https://campuspress.yale.edu/exchange/

- CLTA Regional Associations and their online resources (e.g., “K-16 Charting our field and finding a roadmap” June 27th, 1-3PM. http://clta-va.org/index.html)

- CLTA sponsored virtual forums in July
- Technology and Chinese Language Teaching (tclt.us)
Baocai Jia, CLASS Executive Director
bjia@yahoo.com, https://www.classk12.org

Mission
Chinese Language Association of Secondary-Elementary Schools (CLASS) is a non-profit professional organization that represents all Chinese language educators at all levels from elementary to secondary schools. CLASS advances and promotes the teaching and learning of Chinese language and culture at PreK-12 schools in the United States.

Vision
1. To lead and promote the learning and teaching of Chinese in secondary and elementary schools in the United States;
2. To encourage effective collaboration and articulation among elementary, secondary and college Chinese language instructors;
3. To offer professional development opportunities and training in current teaching practices and instructional technology;
4. To foster a national network for exchanging information, ideas, and curricular resources related to the teaching of Chinese language and culture.
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Chinese Early Language and Immersion Network at Asia Society
http://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network

• Program Profiles https://asiasociety.org/china-learning-initiatives/program-profiles-k-12
• Student and Teacher Directories https://asiasociety.org/china-learning-initiatives/find-or-document-student-program
• CELIN Briefs https://asiasociety.org/china-learning-initiatives/celin-briefs-chinese-language-learning-and-teaching
• Resources for Educators https://asiasociety.org/china-learning-initiatives/resources-educators
• More...