

SAGE Framework Planning Guide

Global Virtual Learning Projects

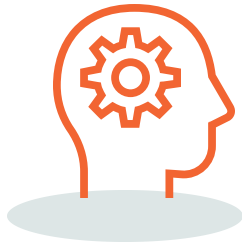
Project Title: Oral History Project: The Migrant and Refugee Experience

Grade Level/Subject/Discipline: Middle School - Social Studies

Time Frame: 2-3 weeks

Objective: Students will develop an oral history project to learn and share information about the migrant and refugee experience

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Student Choice

- Students will work independently.
- Each student will select one aspect of the migrant or refugee experience to focus on.
- Students will decide who to interview - family member, community member, etc.
- Students will generate research questions together as a class to ensure diversity in ideas and topics of focus.

A



Authentic Experiences

Students will design and structure their own oral history project, which will include the following authentic tasks:

- Structuring and conducting interviews
- Synthesizing information
- Making choices about how to present information

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Global Significance

Investigating and examining the migrant and refugee experience provides students with opportunities to learn how history shapes current events in a variety of different ways. The topic also fosters empathy as students learn first hand what it is like to leave one's country to start a new life in a foreign land. A host of topics can be discussed, but most importantly, students will be able to examine how politics influence human rights and justice.

E



Exhibit to a Real Audience

Students can share their projects with family and community members. The projects can be posted on a school website or on social media. Encourage students to take turns reading them and giving feedback.

Resources:

- Inkle.com - Interactive story writing platform
- Teaching Tolerance- Full curriculum for oral history projects
- The American Folklife Center - Planning an Oral History Project