Engaging Parents in the Journey of Chinese Language Learning

Maquita Alexander, Washington YuYing Public Charter School, Washington, DC

Sharon Huang, HudsonWay Immersion School, New Jersey and New York
Parents as Partners in Their Children’s Chinese Immersion Education: Making Decisions and Providing Support

Maquita Alexander and Elizabeth Weise

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New in 2018!

• *Key Features of Effective Chinese Language Programs: A CELIN Checklist*

  2016

• *Designing and Implementing Chinese Language Programs: Preparing Students for the Real World*

• *Developing Initial Literacy in Chinese*

• *Mapping Chinese Language Learning Outcomes in Grades K-12*
CHINESE EARLY LANGUAGE AND IMMERSION NETWORK (CELIN) AT ASIA SOCIETY
Welcome to CELIN!

http://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network

CELIN Staff: Shuhan Wang, Joy Kreeft Peyton, Ting Shen
CELIN’s Mission

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world.
Increasing Enrollment, Funding, and Satisfaction
Key Findings from our Evaluation of Asia Society’s Confucius Classrooms Network

Since 2009, Asia Society’s China Learning Initiatives has been building and supporting a network of 100 Confucius Classrooms in K–12 schools in 28 states throughout the United States. During the 2016–17 school year, we conducted an evaluation to determine the effectiveness of the network’s collective efforts. Some of these findings may be of interest to the Chinese language field at large, and the full report will be released later this year. Meanwhile, we’ve compiled highlights with teachers and program administrators in mind.
Chinese Early Language and Immersion Network

CELIN @ Asia Society

As part of Asia Society’s ongoing work to promote the development of Chinese in U.S. schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).
Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)

On this page you’ll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

Assessment

Experts in the field of Chinese language education answer questions about assessment.
Program Profiles

The Chinese Early Language and Immersion Network (CELIN)

Profiles of specific early language and immersion programs.

FEATURED PROGRAMS

PROFILE

Utah Chinese Dual Language Immersion Program
The Utah Chinese Dual Language Immersion Program is in place in the following 12 districts across the state of Utah.

PROFILE

Barnard Asian Pacific Language Academy
Barnard Asian Pacific Language Academy, located in beautiful San Diego, California, is the only public school in the San Diego Unified School District that offers Mandarin immersion.

PROFILE

Caesar Rodney School District
Located in the suburbs outside of the Delaware state capital, the Caesar Rodney School District is home to Delaware’s first Chinese immersion program, with almost 300 students in grades K-2 in 2015.

http://asiasociety.org/china-learning-initiatives/program-profiles
Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.

http://asiasociety.org/chinese-language-initiatives/celin-directory-programs
Find CELIN Briefs here.

https://asiasociety.org/china-learning-initiatives/celin-briefs-chinese-language-learning-and-teaching
To interact with CELIN

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Questions/Discussion