THE ASSESSMENT NEEDS OF CHINESE DUAL IMMERSION PROGRAMS

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Welcome to a CELIN-Organized Session

CELIN = Chinese Early Language and Immersion Network at Asia Society
Chinese Early Language and Immersion Network

CELIN @ Asia Society

As part of Asia Society's ongoing work to promote the development of Chinese in U.S. schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).
Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)

On this page you’ll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

Assessment

Experts in the field of Chinese language education answer questions about assessment.
Program Profiles

The Chinese Early Language and Immersion Network (CELIN)

Profiles of specific early language and immersion programs.

FEATURED PROGRAMS

**Utah Chinese Dual Language Immersion Program**
The Utah Chinese Dual Language Immersion Program is in place in the following 12 districts across the state of Utah.

**Barnard Asian Pacific Language Academy**
Barnard Asian Pacific Language Academy, located in beautiful San Diego, California, is the only public school in the San Diego Unified School District that offers Mandarin immersion.

**Caesar Rodney School District**
Located in the suburbs outside of the Delaware state capital, the Caesar Rodney School District is home to Delaware’s first Chinese immersion program, with almost 300 students in grades K-2 in 2015.

http://asiasociety.org/china-learning-initiatives/program-profiles
Program Directory: Document or Find a Program

Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.

http://asiasociety.org/chinese-language-initiatives/celin-directory-programs
Our Resources:

Monthly Newsletter

*Chinese Language Matters* October 27, 2016

We’re proud to present a forthcoming collection of essays from Chris Livaccari, an educator, former diplomat, and current senior advisor to Asia Society’s China Learning Initiatives. In New Ways of Seeing: How Multilingualism Opens Our Eyes and Trains Our Minds for a Complex World, Chris’s fresh ideas present a timely case for language learning as a means to enhance and deepen students’ capacity for processing information and analyzing the shape of the world. Selections from the book will be highlighted in this and future issues of Chinese Language Matters.
Find CELIN Briefs at:  http://AsiaSociety.org/CELIN
CELIN专题指南系列

Please send suggestions and comments to
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http://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network
Now the field has reached the point of

• Deepening conversations and practices of Chinese language and immersion programs

• Paying attention to program effectiveness and teaching and assessing language, content, and culture
Presenters

• Kyle Ennis: Vice President-Education and Assessment, Avant Assessment

• Kevin Chang: Director of Chinese Program, Chinese American International School

• Luyi Lien: Academic Director, Yinghua Academy

• Maquita Alexander: Executive Director, Washington Yu Ying Charter School
问题？ 建议？
Q & A

谢谢！ Thank you!

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