

# ***Curricula to Prepare Students for Participation in the Real World***

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# World-Readiness Standards for Learning Languages

- **Communication**
- **Cultures**
- **Connections**
- **Comparisons**
- **Communities**



# Interpersonal Communication

- Learners **interact and negotiate meaning** in spoken, signed, or written conversations to **share information, reactions, feelings, and opinions**

# Interpretive Communication

- Learners **understand, interpret, and analyze** what is heard, read, or viewed on a variety of topics

# Presentational Communication

- Learners **present information, concepts, and ideas to inform, explain, persuade, and narrate** on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

# Cultures

- **Relating Cultural Practices to Perspectives:**  
Learners *use the language to investigate, explain, and reflect on* the relationship between the practices and perspectives of the cultures studied
- **Relating Cultural Products to Perspectives:**  
Learners *use the language to investigate, explain, and reflect on* the relationship between the products and perspectives of the cultures studied

# Connections

- **Making Connections:** Learners **build, reinforce, and expand their knowledge of other disciplines while *using the language*** to develop critical thinking and to solve problems creatively .
- **Acquiring Information and Diverse Perspectives:** Learners **access and evaluate** information and diverse perspectives that are available through the language and its culture

# Comparisons

**Language Comparisons:** Learners *use the language to investigate, explain, and reflect on* the nature of language through comparisons of the language studied and their own

**Cultural Comparisons:** Learners *use the language to investigate, explain, and reflect on* the concept of culture through comparisons of the cultures studied and their own



# Communities

**School and Global Communities:** Learners *use the language both within and beyond the classroom* to interact and collaborate in their community and the globalized world

**Lifelong Learning:** Learners *set goals and reflect on their progress in using languages* for enjoyment, enrichment, and advancement

# A Standards-Based Chinese Curriculum

- Provides a comprehensive, rich, and current context
- Reflects authentic language and culture of the Chinese-speaking world
- Integrates aspects of Chinese linguistic knowledge
- Emphasizes real-world cultural appropriateness

# Aligning Chinese Curricula With ...

- **Common Core State Standards**

- Reading and Writing Skills

- **21<sup>st</sup> Century Skills**

- Life and Career Skills

- Learning and Innovation Skills

- Information, Media, and Technology Skills

# Materials for Chinese Curriculum

- Authentic
- Age-appropriate
- Level-appropriate
- High interest to learners
- Multi-modalities
- Multi-media
- Real-world relevance