

Lesson Plan (2013-1)

I Like Rice

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Grade Level: Grade 2
Proficiency Level: Novice-mid

Learning Objectives

Performance Objectives: As a result of this lesson, students will be able to

- identify common Chinese and American foods
- ask and answer simple questions such as “Do you like to eat ...?”
- express their likes and dislikes for certain foods
- give opinions about foods and drinks

Language Objectives

Review vocabulary: 汉堡包, 比萨饼, 三明治, 喜欢

Review structures: —你喜欢吃什么?

—我喜欢吃.....。

New vocabulary: 饺子, 面条, 饭, 好吃, 不好吃

New structures: —你喜欢吃.....吗?

—我喜欢吃.....。.....好吃。

(我不喜欢吃.....。.....不好吃。)

Cultural Objective:

Chinese people like to eat dumplings and rice. They eat with chopsticks.

Evidence of Learning

Interpretive task:

Students will listen to two people on Voki clips telling what food they like, and then respond to questions about what they hear.

Presentational task:

Students will create a food-preference plate and present what food they like and dislike.

Interpersonal task:

Students will talk in pairs asking each other what food they have and if they like it. They will also comment on the food.

Instructional Activities

DO IT NOW/WARMING UP

- Greet the students.
- Share with the students the learning objectives for the lesson.
- Review the words for American foods they have learned by using the dice game on the smart board.

ACTIVITIES

1. Introducing new language items in cultural context

- Show the slides on the smart board about Chinese people eating dumplings, noodles, and rice.
- Talk with the students about the people and foods in the slides. While talking, introduce new language items. The teacher-student interaction might include: 这是中国人还是美国人？中国人喜欢吃饺子/面条/米饭。你喜欢吃……吗？我喜欢吃……。……好吃。我不喜欢吃……。……不好吃。

2. Reinforcing the new language items using a game on the smart board

Invite individual students to come to the smart board and play a game to reinforce the new words they have learned.

3. Using the new language items in focused context that connects with math

- Have the students respond to the question 谁喜欢吃饺子/面条/米饭？ by lining up according to personal preferences.
- Have the students count the students in each line.
- Compare the numbers of students who like each of the Chinese foods using a graphic chart on the smart board, and figure out the difference between the highest number and the lowest number.

4. Identifying the foods Chinese people like and the foods American people like

- Have students sit in a circle on the carpet.
- Put two hula hoops on the floor to make a Venn diagram.
- Put the picture cards of American people 美国人 and Chinese people 中国人 inside each hula hoop.
- Have the students put the picture cards of food in the appropriate hoops according to whether the food on the cards is liked by Chinese people or American people or both peoples.

5. Interpretive task

- Have the students listen to two people on Voki clips telling what food they like.
- Have the students respond to questions about what they hear.

6. Presentational task

- Demonstrate how to draw a happy face and an unhappy face on a paper plate and paste picture cards onto the plate to indicate food preferences.
- Have the students create their own food-preference plates.
- Invite some students to present what foods they like and dislike using their food-preference plates as visuals.
- Have the students work in pairs and tell each other what foods they like and dislike.

7. Interpersonal task

- Invite students to the front to participate in an unrehearsed conversation with the teacher.
- Give each student a set of picture cards of food, such as 汉堡包，比萨饼，三明治，饺子，面条，饭.
- Have the students practice in pairs asking each other what food they have and if they like it. Have them also comment on the food.
- Randomly choose some pairs of students to have spontaneous conversations in front of the class.

CLOSURE

- Have the students line up according to what foods they like.
- Say 再见 to the whole class.