

Lesson Plan (2014-3) Ordering Food

Teacher: Zhangyi Shi
School: Collegiate School, Virginia
Grade Level: Grade 10
Proficiency Level: Intermediate-low

Learning Objectives

Performance Objectives:

As a result of this lesson, students will be able to

- Talk about the availability of seating in a restaurant
- Order Chinese dishes
- Tell the waiter their dietary preferences

Language Objectives

Review items: 杯, 瓶

New vocabulary: 位子, 服务员, 顾客, 多久, 素, 够, 盘, 碗

New structures: 多/少 (多放点儿糖, 少放盐。)

Cultural Objective

- Sichuan on map
- Special features of Sichuan cuisine

Evidence of Learning

- Students figure out the meaning of new words from context and present them to the class.
- Students have spontaneous waiter-customer conversations in random pairs.

Instructional Activities

DO IT NOW/WARMUP

- Review the new words learned in the previous lesson by talking about the pictures on the PowerPoint slides. The teacher invites the students to talk about, comment on, and ask questions about what they see in the slides.
- While talking, the teacher introduces a new word (服务员) and talks about Sichuan cuisine. A map of China will be used to identify the location of Sichuan.

ACTIVITIES

1. Discovering the meaning of new vocabulary

- Students work in groups. Each group is given a story about the teacher's experience eating at a Chinese restaurant. The students read the story and figure out the meaning of the new words from the context. They also discuss how to present and explain these new words to the class.
- Students present new words to the class. They explain the words in Chinese by using questions and/or pictures. The teacher asks additional questions to check the students' understanding and reinforce the new language items.

2. Reinforcing the new language items and preparing for the interpersonal task

- Students work in groups. Each group takes the role of a waiter or a customer and brainstorm what these people might say in a restaurant. The students write down these sentences on the poster paper.
- Students put up the posters on the board and share the results of the brainstorm with the class.

3. Interpersonal task

- Students practice the waiter-customer conversation in pairs.
- The teacher puts up four different scenarios for restaurant conversation.
- Students make random pairs and pick a number to get the assigned scenario.
- Students have spontaneous conversations in their random pairs based on the scenario given.