

## WHAT YOU NEED TO KNOW ABOUT CHINESE LANGUAGE PROGRAMS

In response to an urgent need in the field of Chinese language education for research-based information, examples of best practices, and resources useful for administrators, teachers, and parents, CELIN has launched a series of Briefs that address different aspects of Chinese language education. Available in English and Chinese, these Briefs have a focus on elementary school programs (kindergarten through grade 8). However, the content and discussion are relevant and applicable for the study of Chinese in secondary and post-secondary programs.

The authors of the Briefs are scholars and educators who are recognized experts in the field. They provide a synthesis of research, case studies, and practical guides in a topic area, with available references and resources. School administrators, policy makers, and teachers who need to make decisions about how to design or implement Chinese language programs will find these Briefs informative. Parents and teacher education programs may also find the Briefs helpful. The following three Briefs are available online (<http://asiasociety.org/china-learning-initiatives/celin-briefs-chinese-language-learning-and-teaching>):

### Designing and Implementing Chinese Language Programs: Preparing Students for the Real World

Der-lin Chao, Professor, Head of Chinese Program, and Director of Chinese Flagship, Hunter College, City University of New York

David Kojo Hakam, Curriculum Specialist, Teacher, Portland Public Schools Chinese Flagship Program

Yu-Lan Lin, Executive Director, Chinese Language Association of Secondary-Elementary Schools

### Developing Initial Literacy in Chinese

Michael E. Everson, Emeritus Associate Professor, University of Iowa

Kevin Chang, Director of Chinese Program, Chinese American International School

Claudia Ross, Professor of Chinese, College of the Holy Cross

### Mapping Chinese Language Learning Outcomes in Grades K-12

Jianhua Bai, Professor of Chinese, Kenyon College; Director, Chinese School, Middlebury College

Luyi Lien, Academic Director, Yinghua Academy

Madeline K. Spring, Professor of Chinese, University of Hawai'i at Mānoa

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About CELIN: Chinese Early Language and Immersion Network (CELIN) aims to strengthen and expand Chinese language education in early childhood, primary grades, and immersion programs. We convene and work together with practitioners, researchers, policy makers, parents, and advocates for language learning across the United States and beyond.