

2012 Teachers Institute

Confucius Classrooms Teacher Profile

(Effective) Teacher is a

- Linguist
- Diplomat
- Coach
- Mentor
- Facilitator
- Master learner
- Role model
- Transmitter
- Have passion on your own language and culture
- Able to inspire your students with special skills in particular area
- Well informed and connected to newest information
- Having the mind and connection to what students are interested in

Attitude

- Passionate person and passionate toward teaching Chinese
- Encourage critical thinking
- Commitment
- Open-minded
- Reflective –self reflection
- Flexible, sensitive
- Caring, loving
- Appreciate target language and culture
- Life long learner (trying to be perfect)
- Willing to work with others
- Tolerant
- Consistent
- Patient
- Sincere
- Respectful
- Team player
- Creative
- Commitment to fostering life long learning (Chinese) in students
- Have energy or maintain energy in the classroom (气)
- Diplomatic
- Be more relaxed in the classroom
- Need to smile and have fun
- To prepare students with a set of tools to function/engaged in second culture via language (understanding culture beyond one's own)
- It is not all about grades
- Help students capture the vision of where their Chinese can take them
- Build opportunities into teaching strategies (differentiation)
- Understand that it is ok to make mistakes, ask questions

Knowledge

- Deep understanding of Chinese and American language and culture
- Excellent knowledge of Chinese language (character, pinyin system, semantic, grammar, syntax, cultural areas: history, geography, etc)
- A wide variety of teaching methods
- Knowledge of community's culture and social economic background
- Knowledge of educational systems and policies
- Understanding of students' cultural background
- Be updated with current affairs, world knowledge and technology
- Pedagogy
- Knows Chinese music, art and literature
- Ahead of the student
- Realities of Chinese-speaking world
- Common core standards
- Expose students to a wide variety of Chinese speakers
- Utilize wide variety of materials both in print and media
- Connect language and culture
- Expose students to both formal and more colloquial forms of spoken Chinese
- Understand diversity in US

Skills

- Organized and have organizational skills
- Effective (Pedagogical) Classroom Management
- Design effective lesson plan
- Approach teaching with student learning in mind
- Willing to adapt: to teach differently than what we were taught
- Create tasks that are task-oriented
- Skills in standard-based instruction
- Context oriented teaching: knowing how to use authentic materials
- Understand how to communicate and work with community, parents, students and administrators (to build a program)
- Age appropriate communication, and connecting with students
- Build rapport with students (leads to comfortable and safe learning environment)
- Keep students challenged
- Competence in technology and methodology (tech savvy) and Integrate technology into teaching
- Foster 21st century skills in students
- Skills in differentiation, differentiated instruction
- Teamwork
- Assessment
- Networking
- Cultural competency
- Comprehensible input

- Collaborate with other teachers and staff
- Develop multiple ways to promote Chinese program. Recruit
- Be a voice for the program
- Employ knowledge we learn
- Be able to constantly come up with ideas to foster communication among students in the target language