**LESSON TITLE:** Defining Cultural Competence at Work  
**DURATION:** Approximately 90 minutes

**OBJECTIVES**
- Define culture and/or global competence.
- Interpret the importance of diversity and inclusion in business environments.
- Develop a personal Diversity & Inclusion Statement.

**SUMMARY OF TASKS/ACTIONS**
Students work independently or in teams to complete two worksheets. The worksheets require students to research websites, answer questions, and develop their own Diversity & Inclusion Statement.

**MATERIALS/EQUIPMENT**
- Computer (if no computers are available, references below could be printed out and shared among students)
- Defining Cultural Competence at Work worksheets 1 and 2

**REFERENCES**
- Cultural Competence Could Be the Key to Your Workplace Success – Or Failure: [http://www.bentley.edu/impact/articles/cultural-competence-could-be-key-your-workplace-success-%E2%80%94-or-failure](http://www.bentley.edu/impact/articles/cultural-competence-could-be-key-your-workplace-success-%E2%80%94-or-failure)
- Pepsi: [http://www.pepsico.com/Purpose/Talent-Sustainability/Diversity-and-Inclusion](http://www.pepsico.com/Purpose/Talent-Sustainability/Diversity-and-Inclusion)
- Nestlé Purina: [https://www.nestlepurinacareers.com/meet-purina/were-inclusive/](https://www.nestlepurinacareers.com/meet-purina/were-inclusive/)
- NCAA: [http://www.ncaa.org/about/resources/inclusion](http://www.ncaa.org/about/resources/inclusion)

**TAKE HOME TASKS**
Students can complete worksheets at home as an assignment rather than as an in class activity.