

**INVESTIGATE THE WORLD**

*What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?*

- LEAD3-5.INV1.ISSUE**
- I can identify a local, regional, and/or global issue. This means that I can tell if an issue is important to people in a specific part of the world.
- LEAD3-5.INV2.EVDNC**
- I can identify evidence from one source that addresses a global question. This means that I can find evidence that address a global question.
- LEAD3-5.INV3.RSPNS**
- I can summarize evidence related to a global question. This means that I can describe the evidence in my own words.
- LEAD3-5.INV4.POSTN**
- I can adopt an existing position on a global question. This means that I can answer a global question with someone else's ideas.

## RECOGNIZE PERSPECTIVES

*What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?*

- LEAD3-5.PERS1.SELF** • I can describe my personal perspective on a situation, event, issue, or thing. This means that I can describe in my own words how I react to a situation, event, issue, or thing.
  
- LEAD3-5.PERS2.OTHR** • I can recognize that other people may have different perspectives. This means that I know that other people may have different thoughts than I do.
  
- LEAD3-5.PERS3.AFFCT** • I can recognize that perspectives influence people's reactions. This means that I know that behavior is influenced by what a person believes.
  
- LEAD3-5.PERS4.APLIC** • I can understand that my own perspective may affect how I interpret or communicate situations, events, issues or phenomena. This means that I know that my perspective affects how I think about something.

## COMMUNICATE IDEAS

*What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?*

- LEAD3-5.COMM1.ADNCE**
- I can identify the expectations and perspectives of an audience. This means that I can describe in my own words what an audience is expecting.
- LEAD3-5.COMM2.STRTG**
- I can use verbal and non-verbal communication strategies with some success. This means that I can usually use text and spoken communication strategies, as well as action- and image based strategies, to communicate.
  - I can use verbal and non-verbal communication strategies to collaborate with some success. This means that I can usually use text and spoken strategies to collaborate.
- LEAD3-5.COMM3.RSRCS**
- I can use appropriate technology, media, and/or world languages to communicate with some success. This means that I can usually use the appropriate resources to communicate well with different people.
- LEAD3-5.COMM4.REVSN**
- I can identify an audience's reaction to my communication. This means that I can think about and describe the audience's response to my message in my own words.

## TAKE ACTION

*What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?*

- LEAD3-5.ACT1.OPORT**
- I can recognize the need to improve conditions. This means that I know when there is a need to take action for change.
- LEAD3-5.ACT2.PLANS**
- I can plan actions to improve conditions. This means that I can present a basic plan for taking an action to improve conditions. It also means that the plan addresses the potential for success.
- LEAD3-5.ACT3.CNTRB**
- I can identify when taking an action may improve conditions locally, regionally, or globally. This means that I can see when there is a chance to improve conditions in different places. This also means that this action may be done on my own or with a team.
- LEAD3-5.ACT4.IMPLC**
- I can reflect on parts of my actions to improve conditions. This means that I can describe how successful I was in bringing about improvements.
  - I can reflect on parts of my advocacy for improvement in conditions. This means that I can describe in part how successful I was in arguing for improvement in conditions.