



INVESTIGATE THE WORLD

What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?

- **LEAD11-12.INV1.ISSUE.** Identifies, describes, and frames questions about an issue and explains how that issue is local, regional, and/or global.
- **LEAD11-12.INV2.EVDNC.** Uses a variety of international and domestic sources to identify and weigh relevant evidence that addresses a global question.
- **LEAD11-12.INV3.RSPNS.** Analyzes, integrates, and evaluates evidence to formulate a coherent response to a global question.
- **LEAD11-12.INV4.POSTN.** Develops a position that considers multiple perspectives, addresses counter arguments, and draws reasonable conclusions in response to a global question.

RECOGNIZE PERSPECTIVES

What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?

- **LEAD11-12.PERS1.SELF.** Defends personal perspective clearly on situations, events, issues, or phenomena and describes influences on that perspective.
- **LEAD11-12.PERS2.OTHR.** Explains the perspectives of other people, groups, or schools of thought and identifies possible influences on those perspectives, including access to information and resources.
- **LEAD11-12.PERS3.AFFCT.** Explains how perspectives influence human interactions, affecting people's understandings of situations, events, issues, or phenomena.
- **LEAD11-12.PERS4.APLIC.** Applies an understanding of multiple perspectives and/or contexts in interpreting and communicating information about situations, events, issues, or phenomena.

COMMUNICATE IDEAS

What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?

- **LEAD11-12.COMM1.ADNCE.** Identifies and understands the expectations and perspectives of diverse audiences and applies that understanding to meet the audience's needs.
- **LEAD11-12.COMM2.STRTG.** Communicates and collaborates effectively using appropriate verbal and non-verbal strategies, describes how strategies are selected and applied to meet the needs of the audience or collaborators.
- **LEAD11-12.COMM3.RSRCS.** Selects and applies appropriate resources, such as technology, media, and/or world languages, to communicate and collaborate effectively with diverse individuals and groups.
- **LEAD11-12.COMM4.REVSN.** Reflects on audience response and/or feedback and revises communication choices – message, strategies, and/or resources – based on the impact of communication.

TAKE ACTION

What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?

- **LEAD11-12.ACT1.OPORT.** Identifies collaborators across disciplines and industries and creates opportunities for individual or collaborative action to improve a situation, event, issue, or phenomena.
- **LEAD11-12.ACT2.PLANS.** Assesses options and plans actions based on evidence that indicates the potential for impact, by evaluating previous approaches, varied perspectives, and/or potential consequences.
- **LEAD11-12.ACT3.CNTRB.** Acts individually or collaboratively, in creative and responsible ways, to contribute to improvement locally, regionally, and/or globally and assesses the impact of the action.
- **LEAD11-12.ACT4.IMPLC.** Reflects on own actions and advocacy for improvement and describes implications for future actions and advocacy.