

**INVESTIGATE THE WORLD**

What is the evidence that a student can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues?

LEAD9-10.INV1.ISSUE

- I can identify and describe a local, regional, and/or global issue. This means that I can describe in my own words an issue that relates to a local, regional, or global situation.
- I can explore relevant questions about my issue. This means that I can discuss questions about my issue and that the questions I discuss are relevant to my issue.

LEAD9-10.INV2.EVDNC

- I can identify relevant evidence from international and domestic sources that addresses a global question. This means that I can use sources from different countries to locate evidence that address a global question.

LEAD9-10.INV3.RSPNS

- I can analyze evidence related to a global question. This means that I can describe in my own words how my evidence relates to a global question.
- I can integrate evidence to construct a response to a global question. This means that I can respond to a global question in my own words. It also means that I can blend the evidence into my response in a clear, consistent, and logical way.

LEAD9-10.INV4.POSTN

- I can develop a position on a global question that considers multiple perspectives. This means that I can give a response to a global question that discusses the merits of at least two other points of view.

RECOGNIZE PERSPECTIVES

What is the evidence that a student can recognize, articulate, and apply an understanding of different perspectives (including his/her own)?

- LEAD9-10.PERS1.SELF**
- I can defend my personal perspective on a situation, event, issue, or thing. This means that I can use evidence to support how I react to a situation, event, issue, or thing.
- LEAD9-10.PERS2.OTHR**
- I can identify the perspectives of others. This means that I recognize the perspectives of other people, groups, or ways of thinking.
 - I can describe the perspectives of others. This means that I can describe in detail and in my own words the perspectives of other people, groups, or ways of thinking.
- LEAD9-10.PERS3.AFFCT**
- I can identify how perspectives influence people's interpretations and reactions. This means that I know when perspective influences behavior.
 - I can describe how perspectives influence people's interpretations and responses. This means that I can describe in detail and in my own words how perspectives influence behavior.
- LEAD9-10.PERS4.APLIC**
- I can interpret situations, events, issues, or phenomena from different perspectives. This means that I can describe a situation, event, issue, or thing from two or more perspectives.
 - I can communicate information about a situation, event, issue, or thing to people with different perspectives. This means that I can communicate to a person and keep that person's unique perspective in mind. It also means that I can avoid offending that person while communicating.

COMMUNICATE IDEAS

What is the evidence that a student can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups?

- LEAD9-10.COMM1.ADNCE**
- I can identify the expectations and perspectives of diverse audiences. This means that I can describe in my own words the expectations and perspectives of different audiences for a specific message.
 - I can address the needs of an audience. This means that I can communicate in ways that address that audience's expectations and perspectives.
- LEAD9-10.COMM2.STRTG**
- I can select verbal and non-verbal communication strategies successfully. This means that I can choose appropriate text and spoken communication strategies, as well as action- and image-based strategies, to communicate successfully.
 - I can select verbal and non-verbal communication strategies to collaborate successfully. This means that I can choose appropriate text and spoken strategies to collaborate successfully.
- LEAD9-10.COMM3.RSRCS**
- I can use appropriate technology, media, and/or world languages to communicate successfully. This means that I can use the appropriate resources to communicate well with different people.
 - I can use appropriate technology, media, and/or world languages to collaborate successfully. This means that I can use appropriate resources to collaborate well with different people.
- LEAD9-10.COMM4.REVSN**
- I can identify an audience's reaction to my communication. This means that I can think about and describe in my own words how an audience responded to my message.
 - I can revise my choices of message, strategies, and resources based on audience feedback. This means that I can change how I communicated my message based on feedback from the audience.

TAKE ACTION

What is the evidence that a student can translate his/her ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions?

- LEAD9-10.ACT1.OPORT**
- I can identify opportunities for individuals to improve a situation, event, issue, or thing. This means that I can describe an existing opportunity to improve conditions.
 - I can create opportunities for individuals to improve conditions. This means that I can create an opportunity for individuals to improve a situation, event, issue, or thing.
- LEAD9-10.ACT2.PLANS**
- I can assess options to improve conditions. This means that I can describe in my own words the advantages and disadvantages of various actions to improve conditions.
 - I can plan actions to improve conditions. This means that I can present a detailed plan for taking an action to improve conditions. It also means that the plan addresses the potential for success.
- LEAD9-10.ACT3.CNTRB**
- I can act individually to improve local, regional, and/or global conditions in responsible ways. This means that I can act to improve conditions in different parts of the world. This also means that my actions are responsible.
 - I can act collaboratively to improve conditions in responsible ways. This means that, with the help of others, I can act to improve conditions in different parts of the world. This also means that our actions are responsible.
- LEAD9-10.ACT4.IMPLC**
- I can reflect on my actions to improve conditions. This means that I can describe in my own words how successful I was in bringing about improvements to different conditions around the world.
 - I can reflect on my advocacy for improvement in of conditions. This means that I can describe in my own words how successful I was in arguing for the improvement in local, regional, and/or global conditions.
 - I can think about future implications of my plan. This means that I can think about the parts of my action or advocacy that may lead to other actions or advocacies.