



## INVESTIGATE THE WORLD

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

	Emerging	Developing	Proficient	Advanced
<b>LANG6-8.INV1.OPNIN</b>	Expresses a stance on a cultural issue, but not yet supported with evidence.	Expresses a stance on a cultural issue and identifies limited facts to support the stance.	Formulates an argument about a cultural issue and identifies facts to support exploration of that issue.	Formulates an argument about a cultural issue based partially on personal argument and partially on facts and ideas collected in both the native and target languages.
<b>LANG6-8.INV2.CNECT</b>	Draws limited connections between information learned in the target language and topics explored in other subject area classes.	Draws connections between information learned in the target language and topics explored in other subject area classes.	Identifies some significant connections between information learned in the target language and topics explored in other subject area classes.	Provides information and cites specific examples that show an understanding of the connections that exist between the target language and topics explored in other subject area classes.
<b>LANG6-8.INV3.VIEWS</b>	Exhibits a limited awareness of personal worldview as it differs from those of other cultures.	Recognizes and expresses some general ways in which one's personal worldview may be different from those of other cultures.	Identifies specific similarities and/or differences between own cultural worldview and those of other cultures.	Describes specific similarities and/or differences between own cultural worldview and those of other cultures.
<b>LANG6-8.INV4.TOPIC</b>	Identifies a topic related to the target-language community, begins to express a personal opinion.	Identifies a topic related to the target-language community and finds sources in native language that can be used to develop an emerging personal opinion.	Selects an issue to research and expresses an argument on a topic related to the target language community, using primarily native language, with limited use of the target language.	Selects an issue to research and expresses an argument on a topic related to the target-language community using an equivalent combination of native and target language.

## RECOGNIZE PERSPECTIVES

*How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?*

	Emerging	Developing	Proficient	Advanced
<b>LANG6-8.PERS1.OPNIN</b>	Identifies similarities and differences between own culture and the target culture.	Expresses opinions about general cultural differences and similarities between own culture and the target culture.	Recognizes and cites some evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s).	Describes and cites evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s) and begins to describe the influences of one on the other.
<b>LANG6-8.PERS2.DVRST</b>	Understands diversity in a general way and begins to use knowledge of the target culture(s) in a limited way to communicate in the target language.	Understands diversity in a general way and uses knowledge of the target culture(s) in a limited way to communicate in the target language.	Understands diversity in and uses knowledge of the target culture(s) to effectively communicate in the target language.	Understands diversity in detail and effectively uses knowledge of the target culture(s) to communicate appropriately in the target language.
<b>LANG6-8.PERS3.DFRNS</b>	Expresses interest in the diversity of the target culture(s) and is able to identify limited regional and national differences.	Expresses interest in the diversity of the target culture(s) and is able to identify some regional and national differences.	Identifies and discusses general cultural and linguistic differences between regions and countries.	Describes specific cultural and linguistic differences between regions and countries, citing practices, perspectives, and/or products as evidence.
<b>LANG6-8.PERS4.STRCT</b>	Demonstrates a limited understanding that languages differ in structure, conventions, and meaning across cultures, and relies heavily on direct translation for communication.	Demonstrates a general understanding that native language may differ in structure, conventions, and meaning from the target language and that direct translation limits effective communication.	Identifies some differences between the target language and native language and describes in general ways how these differences impact effective and accurate communication.	Understands differences between the target language and native language and applies this understanding to some communication in the target language.

## COMMUNICATE IDEAS

*How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?*

	Emerging	Developing	Proficient	Advanced
<b>LANG6-8.COMM1.INFO</b>	Struggles to respond or react appropriately to basic information and relies heavily on external support.	Begins to understand basic information in the target language.	Understands basic information in the target language and responds or reacts appropriately.	Analyzes information in the target language and responds or reacts appropriately.
<b>LANG6-8.COMM2.INFO</b>	Asks for and provides basic information with some significant errors that may interfere with comprehension.	Asks for and provides basic information in the target language with some errors that may interfere with comprehensibility.	Asks for and provides basic information and begins to express basic feelings in the target language with some errors that may interfere slightly with comprehensibility.	Asks for and provides basic information and expresses feelings and arguments in the target language with insignificant errors that do not interfere significantly with comprehensibility.
<b>LANG6-8.COMM3.CLTUR</b>	Begins to understand general aspects of the target culture and can identify some basic culturally appropriate strategies for communication within that culture.	Generally understands the target culture(s) and can apply some basic culturally appropriate strategies for communication within that culture.	Understands the target culture(s) and can apply some culturally appropriate strategies for communication within that culture.	Analyzes and presents information in ways that are sensitive to other cultures and perspectives.
<b>LANG6-8.COMM4.TECH</b>	Has difficulty using the target language and technology to access, interpret, and/or present ideas and information.	Uses the target language and technology to access, interpret, and/or present basic ideas or information, but often with reliance on linguistic support and guidance.	Uses target language and technology to access, interpret, and/or present ideas and information with some reliance on linguistic supports and guidance.	Uses the target language and technology to access, interpret, and/or present ideas and information with limited reliance on linguistic supports and guidance.
<b>LANG6-8.COMM5.RPLCT</b>	Begins to replicate language structures and/or conventions from native language to the target language in a limited way, with the use of models and/or direct translation.	Replicates language structures and/or conventions from native language to the target language in a limited way, with the use of models and/or direct translation.	Identifies language structures and/or conventions in native language, and replicates them in the target language in guided situations with the use of models and/or direct translation.	Identifies language structures and/or conventions in native language, and replicates them effectively in a culturally appropriate way in the target language without significant errors.

## TAKE ACTION

*How effectively does the student use the target language in an authentic context to pursue a meaningful goal?*

	Emerging	Developing	Proficient	Advanced
<b>LANG6-8.ACT1.INTGRT</b>	Integrates basic cultural information or features of language into authentic settings with prompting by the teacher or target audience.	Integrates cultural facts and/or features of language into an authentic language environment or scenario when prompted by the teacher or target audience.	Integrates vocabulary, cultural information, and features of language into an authentic language environment or scenario with little or no prompting.	Effectively integrates vocabulary, cultural information, and features of language into an authentic language environment or scenario with little difficulty.
<b>LANG6-8.ACT2.CMNTY</b>	Begins to engage with target-language communities when the context is provided, has limited understanding of the target audience, and exclusively communicates using linguistic supports.	Engages with target-language communities when the context is provided, has limited understanding of the target audience, and primarily communicates using linguistic supports.	Uses the target language to find target-language communities (locally, globally, or virtually) with support and interacts in basic ways with the native community members with the use of linguistic supports.	Uses the target language to find target-language communities (locally, globally, or virtually) and interacts with the native community members in basic ways with the use of linguistic supports.
<b>LANG6-8.ACT3.CNTRB</b>	Identifies a broad issue that might impact the target-language community.	Makes an individual contribution that has some impact on the target-language community.	Makes an individual contribution that impacts the target-language community.	Makes a collaborative contribution that impacts the target-language community.