

**INVESTIGATE THE WORLD**

How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?

LANG6-8.INV1.OPNIN

- I can formulate an argument about a cultural issue. This means that I can use my own words to describe my argument about a cultural issue.
- I can collect facts and ideas to support my argument. This means that I can collect sources, primarily from my own language, to support my argument.

LANG6-8.INV2.CNECT

- I can identify significant connections between information learned in my target language and topics from other subject area classes. This means that I can describe some important ways information learned in my target language is connected to topics I have explored in other subject area classes.

LANG6-8.INV3.VIEWS

- I can identify specific ways that my own worldview compares to those of other cultures. This means that I can list at least three specific ways in which my worldview may be different from those of other cultures.

LANG6-8.INV4.TOPIC

- I can select an issue to research. This means that I can choose an issue to research.
- I can research my issue. This means that I can locate sources in my own language that relate to my issue.
- I can express an argument related to my issue. This means that I can describe my argument using my native language.

RECOGNIZE PERSPECTIVES

How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?

- LANG6-8.PERS1.OPNIN**
- I can compare the practices of my culture and the target culture(s). This means that I can identify the similarities and differences in how people do things in my culture and the target culture(s).
 - I can compare the perspectives of my culture and the target culture(s). This means that I can identify the similarities and differences in how people perceive things in my culture and the target culture(s).
 - I can compare the products of my culture and a target culture(s). This means I can identify the similarities and differences between things created in my culture and the target culture(s).
 - I can cite evidence to support my comparisons. This means that I can find factual examples to support the differences and similarities between my culture and a target culture(s).
- LANG6-8.PERS2.DVRST**
- I can understand diversity. This means that I can describe specific ways in which the target culture(s) is/are different from my culture.
 - I can use knowledge of my target culture(s) to communicate in my target language. This means that I can communicate specific things that are different in my target culture(s) and my native culture. It also means that I use both verbal and nonverbal ways to efficiently communicate in my target language.
- LANG6-8.PERS3.DFRNS**
- I can identify general cultural differences between regions and countries. This means that I can list general cultural differences between regions and countries that are related to my target language.
 - I can identify general linguistic differences between regions and countries. This means that I can list general linguistic differences between regions and countries that are related to my target language.
 - I can discuss these differences. This means that I can take the differences I have identified and discuss them.
- LANG6-8.PERS4.STRCT**
- I can identify some differences between my language and my target language. This means that I can provide examples of differences between my language and my target language.
 - I can describe how differences between my language and my target language impact communication. This means that I can describe how differences between my language and my target language impact effective and accurate communication.

COMMUNICATE IDEAS

How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?

- LANG6-8.COMM1.INFO**
- I can understand information in my target language. This means that I can correctly and appropriately translate the general information from my target language into my language.
 - I can respond or react appropriately to information in my target language. This means that I can respond or react appropriately to the general information in my target language.
- LANG6-8.COMM2.INFO**
- I can ask for and provide information in my target language. This means that I can use the target language to ask for and provide information. It also means that I make only insignificant errors that do not interfere with the ability of a native speaker of the language to understand me.
 - I can express feelings in my target language. This means that I can use the target language to express my basic feelings.
- LANG6-8.COMM3.CLTUR**
- I can understand the target culture. This means that I can describe aspects of the target culture in my own words.
 - I can consider some culturally sensitive strategies for communication in the target culture. This means that I can describe in my own words a few strategies that can help me communicate with someone from the target culture.
- LANG6-8.COMM4.TECH**
- I can use my target language and technology to access ideas and information. This means that I can use my target language in a technological context to access information in my target language.
 - I can use my target language with technology to interpret ideas and information. This means that I can use my target language in a technological context to interpret ideas and information. It also means that I do this with only a limited reliance on dictionaries or additional help.
 - I can use my target language with technology to present ideas and information. This means that I can use my target language in a technological context to present ideas and information. It also means that I do this with some reliance on dictionaries or additional help.
- LANG6-8.COMM5.RPLCT**
- I can identify language structures and/or conventions in my native language. This means that I can identify language structures and/or conventions used in my native language.
 - I can replicate language structures and/or conventions in my target language. This means that I can replicate language structures and/or conventions from my native language in my target language. It also means that I need guided situations and the use of models and/or direct translation to do this.

TAKE ACTION

How effectively does the student use the target language in an authentic context to pursue a meaningful goal?

- LANG6-8.ACT1.INTGRT**
- I can integrate cultural facts and/or language features into an authentic language environment. This means that I can use some cultural facts and/or features of language in an authentic language environment or scenario
- LANG6-8.ACT2.CMNTY**
- I can find target-language communities with support. This means that I can research and locate any significant groups that use my target language locally with a teacher or other's support. It also means that I can research and locate at least one community that uses my target language globally and/or virtually (on the Internet or using technology in a way that makes it unnecessary to have the other person actually present).
 - I can interact with communities that use my target language. This means that I can write or speak in my target language with members of local, global, and/or virtual communities who speak in that language. It also means that a dictionary or other linguistic support is needed for me to do this.
- LANG6-8.ACT3.CNTRB**
- I can make an individual contribution that impacts my target-language community. This means that I can make some type of contribution that will affect my target-language community in some way.