



### INVESTIGATE THE WORLD

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

- **LANG3-5.INV1.OPNIN.** Expresses a stance on a cultural issue and identifies limited facts to support the stance.
- **LANG3-5.INV2.CNECT.** Draws connections between information learned in the target language and topics explored in other subject area classes.
- **LANG3-5.INV3.VIEWS.** Recognizes and expresses some general ways in which one's personal worldview may be different from those of other cultures.
- **LANG3-5.INV4.TOPIC.** Identifies a topic related to the target-language community and finds sources in native language that can be used to develop an emerging personal opinion.

### RECOGNIZE PERSPECTIVES

*How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?*

- **LANG3-5.PERS1.OPNIN.** Expresses opinions about general cultural differences and similarities between own culture and the target culture.
- **LANG3-5.PERS2.DVRST.** Understands diversity in a general way and uses knowledge of the target culture(s) in a limited way to communicate in the target language.
- **LANG3-5.PERS3.DFRNS.** Expresses interest in the diversity of the target culture(s) and is able to identify some regional and national differences.
- **LANG3-5.PERS4.STRCT.** Demonstrates a general understanding that native language may differ in structure, conventions, and meaning from the target language and that direct translation limits effective communication.

### COMMUNICATE IDEAS

*How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?*

- **LANG3-5.COMM1.INFO.** Begins to understand basic information in the target language.
- **LANG3-5.COMM2.INFO.** Asks for and provides basic information in the target language with some errors that may interfere with comprehensibility.
- **LANG3-5.COMM3.CLTUR.** Generally understands the target culture(s) and can apply some basic culturally appropriate strategies for communication within that culture.
- **LANG3-5.COMM4.TECH.** Uses the target language and technology to access, interpret, and/or present basic ideas or information, but often with reliance on linguistic support and guidance.
- **LANG3-5.COMM5.RPLCT.** Replicates language structures and/or conventions from native language to the target language in a limited way, with the use of models and/or direct translation.

### TAKE ACTION

*How effectively does the student use the target language in an authentic context to pursue a meaningful goal?*

- **LANG3-5.ACT1.INTGRT.** Integrates cultural facts and/or features of language into an authentic language environment or scenario when prompted by the teacher or target audience.
- **LANG3-5.ACT2.CMNTY.** Engages with target-language communities when the context is provided, has limited understanding of the target audience, and primarily communicates using linguistic supports.
- **LANG3-5.ACT3.CNTRB.** Makes an individual contribution that has some impact on the target-language community.