



### INVESTIGATE THE WORLD

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

- **LANG11-12.INV1.OPNIN.** Expresses a clear argument about a cultural issue, synthesizing ideas and factual evidence for support using both the native and target languages..
- **LANG11-12.INV2.CNECT.** Uses knowledge of the target language and culture(s) as a tool to ask basic questions and to seek and provide basic information in other subject area classes.
- **LANG11-12.INV3.VIEWS.** Develops or demonstrates an awareness of a personal worldview as it differs from those of others through the study of language, cultures, and perspectives.
- **LANG11-12.INV4.TOPIC.** Selects an issue to research and explores and expresses ideas on a topic related to the target-language community using primarily the target language, with limited use of native language.

### RECOGNIZE PERSPECTIVES

*How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?*

- **LANG11-12.PERS1.OPNIN.** Describes and cites evidence of similarities and differences between the practices, perspectives, and products of own culture and the target culture(s) and clearly describes the influences of one on the other.
- **LANG11-12.PERS2.DVRST.** Adapts to new contexts, internalizing cultural information and integrating knowledge into effective communication in the target language.
- **LANG11-12.PERS3.DFRNS.** Exhibits an understanding of how culture and language vary globally and how these differences shape cultural identity.
- **LANG11-12.PERS4.STRCT.** Describes differences between the target language and native language and applies this understanding to communication in the target language.

### COMMUNICATE IDEAS

*How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?*

- **LANG11-12.COMM1.INFO.** Analyzes detailed and sophisticated communicated information in the target language and responds or reacts appropriately.
- **LANG11-12.COMM2.INFO.** Expresses feelings and arguments, as well as asks for and provides information, in the target language with ease and free from grammatical or syntactical errors that interfere with comprehensibility.
- **LANG11-12.COMM3.CLTUR.** Analyzes, synthesizes, and presents information in ways that are sensitive to other cultures and perspectives.
- **LANG11-12.COMM4.TECH.** Relies primarily on the target language, authentic sources of information, and technology to access, interpret, evaluate, and present ideas independently.
- **LANG11-12.COMM5.RPLCT.** Identifies language structures and/or conventions in native language and authentically replicates them effectively in the target language in a culturally appropriate way without significant errors.

## TAKE ACTION

*How effectively does the student use the target language in an authentic context to pursue a meaningful goal?*

- **LANG11-12.ACT1.INTGRT.** Selects appropriate vocabulary, cultural information, and features of language (from a broad body of knowledge) and integrates them into an authentic language environment or scenario.
- **LANG11-12.ACT2.CMNTY.** Uses the target language to find target-language communities (locally, globally, or virtually) and interacts with the native community members.
- **LANG11-12.ACT3.CNTRB.** Collaborates with members of the target-language community to make a global contribution.