

**INVESTIGATE THE WORLD**

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

**LANG9-10.INV1.OPNIN**

- I can formulate an argument about a cultural issue. This means that I can use my own words to describe my argument about a cultural issue.
- I can formulate an argument that is based partially on personal argument and partially on facts and ideas. This means that I can describe an argument that is partially my personal argument and partially based on facts and ideas.
- I can collect facts and ideas to support my argument from both my native and target languages. This means that I can collect sources from my own language and sources from my target language to support my argument.

**LANG9-10.INV2.CNECT**

- I can cite information that shows an understanding of connections between target language and other topics. This means that I can locate sources that provide clear connections between my target language and topics I have explored in other subject area classes. It also means that I can collect evidence from these sources to demonstrate these connections.

**LANG9-10.INV3.VIEWS**

- I can describe specific ways that my own worldview compares to those of other cultures. This means that I can describe in detail several specific ways in which my worldview may be different from those of other cultures.

**LANG9-10.INV4.TOPIC**

- I can select an issue to research. This means that I can choose an issue to research.
- I can research my issue. This means that I can locate sources that relate to my issue. It also means that resources should be both from my target and native language.
- I can express an argument related to my issue. This means that I can describe my argument in my own words using my target and native language.

## RECOGNIZE PERSPECTIVES

*How well does the student demonstrate an understanding of cultural and linguistic diversity and nuance both within and across culture(s)?*

- LANG9-10.PERS1.OPNIN**
- I can compare the practices of my culture and the target culture(s). This means that I can describe the similarities and differences in how people do things between my culture and the target culture(s).
  - I can compare the perspectives of my culture and a target culture(s). This means that I can describe the similarities and differences in how people perceive things between my culture and the target culture(s).
  - I can compare the products of my culture and a target culture(s). This means that I can describe the similarities and differences between things created in my culture and a target culture(s).
  - I can cite evidence to support this comparison. This means that I can find factual examples to support the differences and similarities between my culture and a target culture(s).
- LANG9-10.PERS2.DVRST**
- I can understand diversity. This means that I can describe in detail, specific ways in which the target culture(s) is/are different from my culture.
  - I can use knowledge of my target culture(s) to communicate in my target language. This means that I can communicate specific things that are different in my target culture(s) and my native culture. It also means that I use both verbal and nonverbal ways to efficiently communicate in my target language.
- LANG9-10.PERS3.DFRNS**
- I can identify specific cultural differences between regions and countries. This means that I can list specific cultural differences between regions and countries that are related to my target language.
  - I can identify specific linguistic differences between regions and countries. This means that I can list specific linguistic differences between regions and countries that are related to my target language.
  - I can discuss these differences. This means that I can take the differences I have identified and discuss them in detail.
- LANG9-10.PERS4.STRCT**
- I can identify differences between my language and my target language. This means that I can provide examples of differences between my language and my target language.
  - I can describe how differences between my language and my target language impact communication. This means that I can describe how differences between my language and my target language impact effective and accurate communication. It also means that I can describe how a direct translation would limit effective communication.
  - I can apply this knowledge to some written and verbal communication. This means that I can adjust a limited amount of my communication based on differences in the two languages.

## COMMUNICATE IDEAS

*How effectively does the student interact and share his/her thinking in the target language in a culturally appropriate way?*

- LANG9-10.COMM1.INFO**
- I can analyze information in my target language. This means that I can correctly and appropriately translate information from my target language into my language.
  - I can respond or react appropriately to information in my target language. This means that I can respond or react appropriately to information in my target language.
- LANG9-10.COMM2.INFO**
- I can ask for and provide information in my target language. This means that I can use the target language to ask for and provide information. It also means that I make only insignificant errors that do not interfere with the ability of a native speaker of the language to understand me.
  - I can express feelings and arguments in my target language. This means that I can use the target language to express my feelings or arguments.
- LANG9-10.COMM3.CLTUR**
- I can understand the target culture. This means that I can describe aspects of the target culture in my own words.
  - I can apply culturally sensitive strategies for communication in the target culture. This means that I can describe and use several strategies that help me communicate with someone from the target culture.
- LANG9-10.COMM4.TECH**
- I can use my target language and technology to access ideas and information. This means that I can use my target language in a technological context to access information in my target language.
  - I can use my target language with technology to interpret ideas and information. This means that I can use my target language in a technological context to interpret ideas and information. It also means that I do this with only a limited reliance on dictionaries or additional help.
  - I can use my target language with technology to present ideas and information. This means that I can use my target language in a technological context to present ideas and information. It also means that I do this with a little reliance on dictionaries or additional help.
- LANG9-10.COMM5.RPLCT**
- I can identify language structures and/or conventions in my native language. This means that I can identify language structures and/or conventions used in my native language.
  - I can replicate language structures and/or conventions in my target language. This means that I can replicate language structures and/or conventions from my native language in my target language. It also means that I can mostly do this independently without significant errors.

## TAKE ACTION

*How effectively does the student use the target language in an authentic context to pursue a meaningful goal?*

- LANG9-10.ACT1.INTGRT**
- I can effectively integrate cultural facts and/or language features into an authentic language environment. This means that I can combine cultural facts and/or features of language into an authentic language environment or scenario.
- LANG9-10.ACT2.CMNTY**
- I can find target-language communities. This means that I can research and locate any significant groups that use my target language locally. It also means that I can research and locate at least one community that uses my target language globally and/or virtually. It also means that a dictionary or other linguistic support may be needed for me to do this.
- LANG9-10.ACT3.CNTRB**
- I can make a collaborative contribution that impacts my target-language community. This means that I can make some type of contribution in a team setting that will affect my target-language community in some way.