



INVESTIGATE THE WORLD

How effectively does the student investigate the world's complex and significant issues and ideas?

- **ELA6-8.INV1.IDEAS.** Summarizes and begins to analyze the ideas or arguments in texts.
- **ELA6-8.INV2.INFO.** Cites several sources and summarizes each of them.
- **ELA6-8.INV3.QUESTN.** Generates a question focused on an issue; and examines texts primarily one-dimensionally.
- **ELA6-8.INV4.CTATN.** Cites most textual evidence consistently, primarily following one accepted research format.

RECOGNIZE PERSPECTIVES

How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?

- **ELA6-8.PERS1.POSTN.** Describes a clear position on a global or cultural issue or theme that reflects some analysis and critical thinking.
- **ELA6-8.PERS2.PERSP.** Recognizes and begins to analyze multiple perspectives on a global or cultural issue.
- **ELA6-8.PERS3.VIEWS.** Demonstrates a general understanding of different cultural values presented in texts.
- **ELA6-8.PERS4.STYLE.** Discusses author's style or use of language, and begins to connect to author's cultural view.
- **ELA6-8.PERS5.CNTXT.** Situates texts within their cultural or historical contexts, genres, and/or personal experience.

COMMUNICATE IDEAS

How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences?

How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?

- **ELA6-8.COMM1.THESIS.** Develops a thesis focused on complex ideas and organizes well-chosen, relevant information into broad categories.
- **ELA6-8.COMM2.CNVNT.** Writes with very few distracting errors in grammar, usage, and mechanics demonstrating a grade-level appropriate use of conventions.
- **ELA6-8.COMM3.VOICE.** Establishes a clear style, possesses some control of syntax, but uses a tentative voice.
- **ELA6-8.COMM4.TECH.** Uses digital technology to produce and publish products and efficiently present the relationships between information and ideas, as well as to interact and collaborate with others.
- **ELA6-8.COMM5.ARGUE.** Develops arguments to support claims with clear, organized reasons, relevant evidence, and addresses difference from counterclaims.
- **ELA6-8.COMM6.COLAB.** Demonstrates collaboration with classmates through preparedness, goal setting, open discussions, and posing and responding to questions and probes and reflects on ideas or conclusions.

TAKE ACTION

How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?

- **ELA6-8.ACT1.ACTN.** Presents a clear position about a one-dimensional issue that calls for action.
- **ELA6-8.ACT2.PRSNT.** Uses language and/or multimedia to effectively present a position, either individually or collaboratively.
- **ELA6-8.ACT3.CHNGE.** Discusses new insights or changes in personal views or attitudes.
- **ELA6-8.ACT4.UNDST.** Shows an understanding that choices and decisions are related to cultural, societal, or personal values and contexts.