



INVESTIGATE THE WORLD

How effectively does the student investigate the world's complex and significant issues and ideas?

- **ELA3-5.INV1.IDEAS.** Summarizes the ideas or arguments in texts.
- **ELA3-5.INV2.INFO.** Cites a single source and summarizes some of the information.
- **ELA3-5.INV3.QUESTN.** Generates a question somewhat focused on an issue; and examines texts are one-dimensionally.
- **ELA3-5.INV4.CTATN.** Cites most textual evidence consistently, using a mix of different research formats.

RECOGNIZE PERSPECTIVES

How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?

- **ELA3-5.PERS1.POSTN.** Describes a general position on a global or cultural issue.
- **ELA3-5.PERS2.PERSP.** Recognizes multiple perspectives on a global or cultural issue.
- **ELA3-5.PERS3.VIEWS.** Identifies different cultural values presented in texts.
- **ELA3-5.PERS4.STYLE.** Discusses author's style or use of language.
- **ELA3-5.PERS5.CNTXT.** Relates texts to personal experience and begins to relate to other contexts.

COMMUNICATE IDEAS

How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences?

How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?

- **ELA3-5.COMM1.THSIS.** Develops a thesis focused on a single topic and conveys ideas clearly by providing general observations and grouping related information logically.
- **ELA3-5.COMM2.CNVNT.** Writes with few distracting errors in grammar, usage, or mechanics, and demonstrates a grade-level appropriate use of conventions.
- **ELA3-5.COMM3.VOICE.** Uses precise language and domain-specific vocabulary to describe the topic.
- **ELA3-5.COMM4.TECH.** Uses digital technology to produce and publish individual and collaborative products as well as to interact with others and demonstrates sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
- **ELA3-5.COMM5.ARGUE.** Describes own opinion on topics, supporting a point of view with logically-grouped reasons backed by facts and details.
- **ELA3-5.COMM6.COLAB.** Demonstrates collaboration with classmates through preparedness, following established rules and roles, and posing and responding to questions and reviews key ideas to draw conclusions.

TAKE ACTION

How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?

- **ELA3-5.ACT1.ACTN.** Describes a position about a one-dimensional issue.
- **ELA3-5.ACT2.PRSNT.** Uses language and/or multimedia to present a position, either individually or collaboratively.
- **ELA3-5.ACT3.CHNGE.** Mentions new insights and changes in personal views.
- **ELA3-5.ACT4.UNDST.** Shows a general understanding of choices and decisions, but not yet relating to cultural, societal, or personal values and contexts.