



## INVESTIGATE THE WORLD

*How effectively does the student investigate the world's complex and significant issues and ideas?*

**ELA3-5.INV1.IDEAS**

- I can summarize texts. This means that I can describe in my own words the ideas and arguments presented in texts. It also means that I understand the author's ideas and arguments.

**ELA3-5.INV2.INFO**

- I can cite a single source. This means that I can locate one potential source of information.
- I can summarize some of my information. This means that I understand the author's ideas and arguments. It also means that I can describe the ideas and arguments presented in texts in my own words.

**ELA3-5.INV3.QUESTN**

- I can generate a general research question. This means that I can develop a general question, mostly focused on a global issue that may or may not be just a "yes/no" issue.
- I can examine texts. This means that I can use one-dimensional, simple texts connected to a general global issue.

**ELA3-5.INV4.CTATN**

- I can cite textual evidence. This means that I can use information from my sources accurately.
- I can use a combination of different research formats. This means that I can use different formats to cite my information.

## RECOGNIZE PERSPECTIVES

*How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?*

- ELA3-5.PERS1.POSTN** • I can describe a position on a global or cultural issue. This means that I can describe a view on a global or cultural issue or theme.
  
- ELA3-5.PERS2.PERSP** • I can recognize that there are multiple perspectives on a global issue. This means that I know that for any global issue, there will always be more than one perspective.
  
- ELA3-5.PERS3.VIEWS** • I can identify different cultural values presented in texts. This means that I know when a text includes cultural values different from my own.
  
- ELA3-5.PERS4.STYLE** • I can discuss an author's style. This means that I can talk about some aspects of the author's writing style.
  
- ELA3-5.PERS5.CNTXT** • I can understand texts within the context of personal experiences. This means that I can describe how at least two texts relate to personal experiences.
  - I can begin to relate texts to other contexts. This means that I can think about how the texts connect to other people, places, or ideas.

## COMMUNICATE IDEAS

*How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences? How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?*

- ELA3-5.COMM1.THESIS**
- I can develop a simple thesis. This means that I can develop a clear single idea for my writing.
  - I can demonstrate organizational skills in my writing. This means that I describe my observations and group information in a logical way.
- ELA3-5.COMM2.CNVNT**
- I can write using appropriate conventions of language. This means that I can write so that my reader understands me.
- ELA3-5.COMM3.VOICE**
- I can use precise language and domain-specific vocabulary to describe a topic. This means that I use vocabulary that is appropriate for understanding the topic.
- ELA3-5.COMM4.TECH**
- I can use digital technology to produce and publish products. This means that my work can be published online.
  - I can use digital technology to interact. This means that I can use digital platforms to work with others.
  - I can type a minimum of two pages in a single sitting. This means that I can type at least two pages without too much effort.
- ELA3-5.COMM5.ARGUE**
- I can describe my opinion on a topic. This means that I can describe my opinion in a way that will be clear in communicating my argument to my audience.
  - I can support my opinion with logically-grouped reasons, facts, and details. This means that I can organize my supporting evidence into groups that make sense to my audience.
- ELA3-5.COMM6.COLAB**
- I can collaborate with classmates. This means that I engage with my classmates in academic discussions. It also means that I follow agreed-upon rules for discussions, and carry out my assigned roles.

## TAKE ACTION

*How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?*

- ELA3-5.ACT1.ACTN**
- I can describe a position about an issue. This means that I can describe my opinion about an issue.
- ELA3-5.ACT2.PRSNT**
- I can use language to present a position. This means that I can use language that may help clarify my position.
  - I can use multimedia to present a position. This means that I can use multimedia that may help clarify the position.
- ELA3-5.ACT3.CHNGE**
- I can identify new insights. This means that I can identify something new I learned about the position.
  - I can identify when I change my own views or attitudes. This means that I can describe my previous way of thinking and mention how my new way of thinking is different.
- ELA3-5.ACT4.UNDST**
- I can understand how choices and decisions can connect to a specific society in general ways. This means that I can describe how choices and decisions can relate to economic, political, social or religious values.