

**INVESTIGATE THE WORLD**

*How effectively does the student investigate the world's complex and significant issues and ideas?*

**ELA11-12.INV1.IDEAS**

- I can analyze texts. This means that I can describe the importance of, and connections between, ideas and arguments presented in texts.
- I can evaluate texts. This means that I can determine the importance or value of the ideas or arguments in a text.
- I can consider the implications and consequences of the ideas in a text. This means that I can think about some of the possible effects of these ideas or arguments.

**ELA11-12.INV2.INFO**

- I can evaluate sources. This means that I can determine the importance or value of the ideas or arguments in multiple sources.
- I can synthesize this information. This means that I can combine the ideas from different sources into an accurate and detailed summary.

**ELA11-12.INV3.QUSTN**

- I can generate a research question. This means that I can develop a question about a complex global issue that has two legitimate sides and is not a “yes/no” issue.
- I can examine texts. This means that I can use multi-dimensional, complex texts that offer insights into a complex global issue.
- I can consider possible implications for other issues. This means that I can think about how my question might connect to other issues.

**ELA11-12.INV4.CTATN**

- I can cite all textual evidence. This means that I can paraphrase, summarize, or quote from my sources, and explain the ideas and arguments accurately.
- I can investigate and determine which document citation is appropriate.
- I can follow a document citation method. This means that I can follow an appropriate document citation method and use it consistently.

## RECOGNIZE PERSPECTIVES

*How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?*

- ELA11-12.PERS1.POSTN**
- I can develop and maintain a convincing position on a global or cultural issue. This means that I can clearly describe and use a consistent way of looking at a global or cultural issue or theme. It also means that I can investigate, think logically, and successfully argue the validity of my point of view.
- ELA11-12.PERS2.PERSP**
- I can analyze connections between multiple perspectives on a global or cultural issue. This means that I can identify at least two different perspectives on a global or cultural issue, and I can understand how the essential features of each perspective connect to each other.
- ELA11-12.PERS3.VIEWS**
- I can clearly understand different cultural values in texts. This means that I can clearly describe the values of at least one society or group and how they differ from my own.
  - I can understand complex worldviews presented in texts. This means that I can describe the details of complex worldviews presented in a text.
- ELA11-12.PERS4.STYLE**
- I can analyze an author's distinctive style and use of language within the context of his/her cultural view. This means that I can identify the essential features of the author's writing style.
  - I can connect the author's style to his/her cultural view. This means that I can describe how the author's culture reflects the way he/she writes.
- ELA11-12.PERS5.CNTXT**
- I can understand texts within the context of personal experiences. This means that I can describe how at least three texts relate to personal experiences.
  - I can situate texts within specific contexts. This means that I can make connections between the text and specific cultures or historical times. It also means that I can understand what genre the text belongs to.
  - I can analyze the significance and relevance of texts. This means that I can describe the elements of the text that lead to the text's importance.

## COMMUNICATE IDEAS

*How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences? How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?*

- ELA11-12.COMM1.THSIS**
- I can develop a complex thesis. This means that I can develop a clear, multi-dimensional idea on which my paper or presentation is based.
  - I can develop a unified written product. This means that I connect my concepts to the most important information.
- ELA11-12.COMM2.CNVNT**
- I can write using appropriate conventions of language to begin elevating and enhancing communication. This means that my writing is understandable and clear. It also means that I am starting to use advanced conventions and language to improve my written communication.
- ELA11-12.COMM3.VOICE**
- I can use different types of sentences. This means that I can use simple, compound, and complex sentences, and I try not to overuse the same type of sentence.
  - I can maintain an objective tone. This means that my writing is based on evidence rather than emotions.
  - I can use a confident style and voice. This means that I use a writing style that shows my unique personality, demonstrates my knowledge, and is entertaining to my audience.
- ELA11-12.COMM4.TECH**
- I can use digital technology to produce and publish products. This means that I can use digital platforms to work with others.
  - I can update and revise my work in response to ongoing feedback, including new arguments or information. This means that I can update my work to keep it current based on my audience's feedback or new information acquired.
- ELA11-12.COMM5.ARGUE**
- I can develop an argument. This means that I can develop a precise claim that will be clear in communicating my argument to my audience.
  - I can analyze and apply evidence to support my claim. This means that I can clearly sequence facts and details to help convince my audience to accept my argument.
- ELA11-12.COMM6.COLAB**
- I can collaborate effectively with classmates. This means that I work with my classmates to establish clean discussion rules to engage in academic discussions. It also means that I am open to open to new ideas and can develop my ideas based on new information.
  - I can promote divergent, creative thinking. This means that I can encourage different ways of looking at an issue.
  - I can respond to diverse perspectives. This means that I can use different ideas while thinking about an issue.

## TAKE ACTION

*How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?*

### ELA11-12.ACT1.ACTN

- I can develop a clear position about a multi-faceted issue. This means that I can write about a position in a way that is understood by my audience, taking into account the issue's different aspects. It also means that I will strengthen my position over time, and that may lead to a new way of looking at things.

### ELA11-12.ACT2.PRSNT

- I can use language to effectively present a clear position. This means that my use of language enhances the position.
- I can use multimedia to effectively present a clear position. This means that I can use multimedia to enhance the position.
- I can do this both collaboratively and individually. This means that I can use language and multimedia effectively both on individual advocacies, as well as in team efforts.

### ELA11-12.ACT3.CHNGE

- I can reflect on new insights. This means that I can analyze and determine the importance of something new I learned about the position.
- I can reflect on changes to my own views or attitudes. This means that I can analyze and determine how my new way of thinking is different from my previous views, and why this is significant.

### ELA11-12.ACT4.UNDST

- I can clearly understand how choices and decisions reflect a specific society. This means that I can describe in detail how choices and decisions are clearly reflective of aspects of a society's economic, political, social, or religious values.
- I can clearly understand how choices and decisions can reflect a specific culture. This means that I can describe in detail how some choices and decisions are clearly reflective of aspects of a culture's attitudes, goals, values, and practices.
- I can clearly understand how choices and decision can reflect an individual's personal values. This means that I can describe in detail how some choices and decisions are clearly reflective of peoples' individual values and contexts.