



## INVESTIGATE THE WORLD

*How effectively does the student investigate the world's complex and significant issues and ideas?*

- **ELA9-10.INV1.IDEAS.** Analyzes and begins to evaluate the ideas or arguments in texts.
- **ELA9-10.INV2.INFO.** Examines several sources and summarizes each of them.
- **ELA9-10.INV3.QUSTN.** Generates questions focused on complex issues and examines texts multi-dimensionally.
- **ELA9-10.INV4.CTATN.** Cites most textual evidence consistently using one accepted research format.

## RECOGNIZE PERSPECTIVES

*How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?*

- **ELA9-10.PERS1.POSTN.** Develops a clear position on a global or cultural issue or theme that reflects analysis and critical thinking.
- **ELA9-10.PERS2.PERSP.** Analyzes multiple perspectives on a global or cultural issue in depth.
- **ELA9-10.PERS3.VIEWS.** Demonstrates a general understanding of different cultural values and the varied world-views presented in texts.
- **ELA9-10.PERS4.STYLE.** Connects author's style or use of language as a reflection of a cultural view.
- **ELA9-10.PERS5.CNTXT.** Situates texts within their cultural or historical contexts, genres, and/or personal experience, and describes their significance and relevance.

## COMMUNICATE IDEAS

*How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences?*

*How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?*

- **ELA9-10.COMM1.THSIS.** Develops a thesis focused on complex ideas and makes connections between concepts and well-chosen relevant information.
- **ELA9-10.COMM2.CNVNT.** Writes without errors in grammar, usage, and mechanics demonstrating a grade-level appropriate use of conventions.
- **ELA9-10.COMM3.VOICE.** Establishes and mostly maintains a clear style and objective tone with control of syntax and some confidence in voice.
- **ELA9-10.COMM4.TECH.** Uses digital technology to produce, publish, and update individual or collaborative products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- **ELA9-10.COMM5.ARGUE.** Develops arguments to support precise, knowledgeable claims in an analysis of substantive topics or texts, by establishing a relationship among claim(s), counterclaims, valid reasoning, and sufficient evidence.
- **ELA9-10.COMM6.COLAB.** Demonstrates effective collaboration with classmates through preparedness, goal setting, open discussions, and posing and responding to questions and reflects on and challenges, ideas, or conclusions.

## TAKE ACTION

*How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?*

- **ELA9-10.ACT1.ACTN.** Presents a clear position about a multi-faceted issue that calls for action.
- **ELA9-10.ACT2.PRSNT.** Uses language and multimedia to effectively present a clear position of advocacy, either individually or collaboratively.
- **ELA9-10.ACT3.CHNGE.** Discusses the connection between new insights and changes in personal views or attitudes.
- **ELA9-10.ACT4.UNDST.** Demonstrates a clear understanding that choices and decisions are related to cultural, societal, and personal values and contexts.