



INVESTIGATE THE WORLD

How effectively does the student investigate the world's complex and significant issues and ideas?

ELA9-10.INV1.IDEAS

- I can analyze texts. This means that I can describe the importance of, and connections between, ideas and arguments presented in texts.
- I can evaluate texts. This means that I can determine the importance or value of the ideas or arguments in a text.

ELA9-10.INV2.INFO

- I can examine multiple sources. This means that I can locate at least four potential sources and study them in depth.

ELA9-10.INV3.QUESTN

- I can generate a research question. This means that I can develop a question about a complex global issue that has two legitimate sides and is not a “yes/no” issue.
- I can examine texts. This means that I can use multi-dimensional, complex texts that offer insights into a complex global issue.

ELA9-10.INV4.CTATN

- I can cite most textual evidence. This means that I can paraphrase, summarize, or quote from my sources, and explain the ideas and arguments accurately.
- I can investigate and determine which document citation is appropriate.
- I can follow a document citation method. This means that I can follow an appropriate document citation method and use it consistently.

RECOGNIZE PERSPECTIVES

How effectively does the student understand that an issue may be viewed from a variety of perspectives and reflect different values and contexts?

- ELA9-10.PERS1.POSTN**
- I can develop a clear position on a global or cultural issue. This means that I can clearly describe my way of looking at a global or cultural issue or theme. It also means that I can investigate and think logically about the validity of my point of view.
- ELA9-10.PERS2.PERSP**
- I can analyze multiple perspectives on a global or cultural issue. This means that I can identify at least two different perspectives on a global or cultural issue, and I can understand the essential features of each perspective.
- ELA9-10.PERS3.VIEWS**
- I can understand different cultural values in texts. This means that I can describe a general way the values of at least one society or group and how they differ from my own.
 - I can understand different worldviews presented in texts. This means that I can describe the different worldviews presented in a text.
- ELA9-10.PERS4.STYLE**
- I can connect an author's style to his/her cultural view. This means that I can describe how the author's culture reflects the way he/she writes.
- ELA9-10.PERS5.CNTXT**
- I can understand texts within the context of personal experiences. This means that I can describe how at least two texts relate to personal experiences.
 - I can situate texts within specific contexts. This means that I can make connections between the text and specific cultures or historical times. It also means that I can understand what genre the text belongs to.
 - I can describe the significance and relevance of texts. This means that I can describe the text's importance.

COMMUNICATE IDEAS

How effectively does the student organize and structure his/her ideas when communicating with a variety of audiences? How skillfully does the student assure the reader with command of language, engage the reader with his/her voice and style, and use digital technology and communication tools?

- ELA9-10.COMM1.THESIS**
- I can develop a complex thesis. This means that I can develop a clear, multi-dimensional idea on which my paper or presentation is based.
 - I can make connections between concepts and information. This means that my writing connects my main ideas to my supporting information.
- ELA9-10.COMM2.CNVNT**
- I can write using appropriate conventions of language. This means that my writing is understandable and the meaning is clear to the reader.
- ELA9-10.COMM3.VOICE**
- I can use different types of sentences. This means that I can use simple, compound, and complex sentences, and I try not to overuse the same type of sentence.
 - I can usually maintain an objective tone. This means that my writing is usually based on evidence rather than emotions.
 - I can sometimes use a confident style and voice. This means that I am beginning to use a writing style that shows my unique personality, demonstrates my knowledge, and is entertaining to my audience.
- ELA9-10.COMM4.TECH**
- I can use digital technology to produce, publish, and update products. This means that I can publish my work online and return to keep it current.
 - I can take advantage of technology's capacity to link to other information. This means that my published work online can link to other relevant sites.
 - I can use technology to display flexible and dynamic information. This means that my information can respond and change based on audience's interaction.
- ELA9-10.COMM5.ARGUE**
- I can develop an argument. This means that I can develop a precise claim that will be clear in communicating my argument to my audience.
 - I can analyze and apply evidence to support my claim. This means that I can clearly connect facts and details to help convince my audience to accept my argument.
- ELA9-10.COMM6.COLAB**
- I can effectively collaborate with classmates. This means that I work with my classmates to establish discussion rules to engage in academic discussions. It also means that I am open to open to new ideas and can develop my ideas based on new information.

TAKE ACTION

How deeply does the student reflect on his/her learning and changed views and attitudes, and how effectively does the student develop and advocate a position or action?

ELA9-10.ACT1.ACTN

- I can present a clear position about a multi-faceted issue. This means that I can write about a position in a way that is understood by my audience, taking into account the issue's different aspects. It also means that the position may lead to a new way of looking at things.

ELA9-10.ACT2.PRSNT

- I can use language to effectively present a clear position. This means that my use of language enhances the position.
- I can use multimedia to effectively present a clear position. This means that I can use multimedia to enhance the position.

ELA9-10.ACT3.CHNGE

- I can discuss new insights. This means that I can describe something new I learned about the position.
- I can identify when I change my own views or attitudes. This means that I can describe my previous way of thinking and explain how my new way of thinking is different.
- I can make connections between new information and changes in personal views. This means that I can describe the link between new information and how it can change my perspective.

ELA9-10.ACT4.UNDST

- I can clearly understand how choices and decisions can connect a specific society. This means that I can describe in detail how choices and decisions can relate to aspects of a society's economic, political, social, or religious values.
- I can clearly understand how choices and decisions can connect to a specific culture. This means that I can describe in detail how some choices and decisions can relate to aspects of a culture's attitudes, goals, values, and practices.
- I can clearly understand how choices and decision can connect with an individual's personal values. This means that I can describe in detail how some choices and decisions can relate to aspects of peoples' individual values and contexts.