Yinghua Academy: An immersion “full meal deal”!

Susan Berg, Executive Director
Luyi Lien, Academic Director
<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
<th>Grades</th>
<th>Teachers</th>
<th>Staff Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPTEMBER 2006</td>
<td>76</td>
<td>K-3rd</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>(Opening Year)</td>
<td></td>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEPTEMBER 2014</td>
<td>665</td>
<td>K-8th</td>
<td>65</td>
<td>85</td>
</tr>
<tr>
<td>(Current Year)</td>
<td></td>
<td>Grade</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Key Ingredients

- Mission and Goals
- Program and Curriculum
- School Community: students, families, teachers, administration
- Facility: location, size, resources
- Support Network
- Satisfaction
The mission of Yinghua Academy is to prepare our students to be engaged and productive global citizens by providing a research-based educational program that includes a rigorous academic program, immersion in Chinese language and culture, and a nurturing and supportive school environment.
Goals of Immersion Programs

1. To achieve competence in the new language (4 components: listening, speaking, reading, writing)

2. To acquire the same L1 language arts skills as students in schools taught only in English

3. To master content area skills and concepts

4. To gain a greater understanding of and appreciation for another culture
## Program and Curriculum

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Curriculum Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K and 1st grade</strong></td>
<td>Full core subject Chinese Immersion</td>
</tr>
<tr>
<td><strong>2nd – 4th grades</strong></td>
<td>Begin formal English instruction</td>
</tr>
<tr>
<td></td>
<td>80/20 Chinese Immersion Program</td>
</tr>
<tr>
<td><strong>5th – 8th grades</strong></td>
<td>Different levels of Chinese and Math classes</td>
</tr>
<tr>
<td></td>
<td>50% of instructional time in Chinese</td>
</tr>
<tr>
<td></td>
<td>50% of instructional time in English</td>
</tr>
<tr>
<td><strong>High School - Beyond Yinghua</strong></td>
<td>Immersion online courses</td>
</tr>
<tr>
<td><strong>Future plans: Looking ahead</strong></td>
<td>Connect with Flagship programs in higher education</td>
</tr>
<tr>
<td></td>
<td>Future workforce</td>
</tr>
</tbody>
</table>
Summer Bridge Camp: From Classroom to Online Learning

Chinese Language, Leadership, and Technology Camp for Middle School Students

- Chinese Language and Literature
- Opportunity to Preview Online High School Courses
- Leadership and Character Development
- Service Learning
- Friendship and Fun
Advanced Chinese 1 A & B

The Advanced Chinese 1A and 1B course is an advanced immersion language and literature course for students who have graduated from advanced middle school immersion programs and moved on to high school. The year-long sequence was developed in collaboration with Yingu Academy Chinese Immersion School in Minneapolis. The course employs selected stories from famous Chinese classical literature to enhance students' reading and cultural literacy. This course aims to (1) maintain advanced immersion students Chinese language and expand their vocabulary; (2) teach students a vocabulary of around 800 words with emphasis on stock phrases and word collocations; (3) solidify, expand, and refine fundamental knowledge of Chinese grammar; (4) develop students' reading strategies for the comprehension of sophisticated materials dealing with dynamic social and cultural phenomena; (4) improve students' speaking and writing skills to cope with topics about social, cultural and economic issues; (5) increase students' capacity of connecting their online learning and cultures to a real world experience.

A variety of learning activities will be utilized in order to develop the four language skills. These include, but are not limited to, the use of Chinese video-clips, listening activities from Chinese radio stations, level-appropriate readers, and oral presentations in Chinese. The use of a variety of technology tools is expected. Homework assignments as well as active participation in Chinese synchronous class meetings (1–2 times per week) are required for this course.
Students and Families
Facility
Support Network

• Board Of Education
• Friends of Education
• Professional Affiliations

Confucius Institute/Asia Society/CELIN/MAIN
Satisfaction

Proficiency
Experience
Reputation and Recognition
Satisfaction: Academic Performance and Chinese Language
## Minnesota Comprehensive Assessments (MCAs) 2014

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yinghua Academy</strong></td>
<td>88.8%</td>
<td>78.8%</td>
<td>83.6%</td>
</tr>
<tr>
<td><strong>Minnesota State</strong></td>
<td>60.5%</td>
<td>58.8%</td>
<td>53.4%</td>
</tr>
</tbody>
</table>
Satisfaction: Experiences
Satisfaction: Reputation and Recognition

• New York Times
• Confucius Classroom of the Year
• National Blue Ribbon Award Nominee
Happy Students,
Happy Teachers!

It’s a Full Meal Deal!
英华  Yinghua Academy

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