“In today’s educational landscape, it is imperative for Delaware students to have the skills necessary to compete in a global economy. Learning a second language will offer our children an advantage in this increasingly competitive world.”

Jack Markell,
Governor of the State of Delaware
Governor’s World Language Expansion Initiative

- 10-year Initiative
- 20 Schools
- 10,000 Students
Instructional Time: Grades K-3

- Math in Target Language (60 minutes)
- Content Areas in Target Language (40 minutes)
- Target Language Literacy (50 minutes)
- English Language Arts (120 minutes)
- Math and Content Area Reinforcement in English (30 minutes)
Grades 6-8

- Honors Language Class
- Project-based Learning Tasks
- Possibility to Start 3rd Language

Grade 9

- Advanced Placement Course

Grades 10-12

- 300-Level University Courses
- Advanced Placement Course in 3rd Language
Our Stakeholders

- Governor and DOE
- District and Schools
- Teachers
- Community Partners
- Parents and Students
Accomplishments

1. Cohort approach
2. Layers of support for teachers and administrators
   - Coaching visits
   - PD: ADII, pullout PDs, IPAC, Summer Teacher Institute, New Principal Institute (professional learning cycles)
3. Parents support: teachers’ websites, parent/teacher conferences, open house, information night...
4. Partnerships
5. Curriculum, assessments, and proficiency goals
### Lessons Learned

<table>
<thead>
<tr>
<th>Challenges</th>
<th>We tried...</th>
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<tbody>
<tr>
<td>Low enrollment</td>
<td>Recruitment events (sell the program)</td>
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<td>Chinese is a harder sell than Spanish</td>
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<td>Build the airplane as we fly it</td>
<td>5-year strategic plan; stages of implementation</td>
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<td>Delaware is a local control state</td>
<td>Build district and local capacity</td>
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Suggestions

1. Do what is right for the kids!
2. Establish a leadership team and commit to the program
3. Connect to other programs
4. Use Chinese teachers as resources
5. Tap into other initiatives for funding
6. Tap into parent resources
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