

***I LOVE CHINESE EARLY LANGUAGE AND IMMERSION
PROGRAMS, BUT I HAVE TONS OF QUESTIONS***

National Chinese Language Conference

Atlanta, GA
Thursday, April 16, 2015

A CELIN-Sponsored Workshop for Administrators

CELIN at Asia Society

(Chinese Early Language and Immersion Network)



Chinese Early Language and Immersion Network

Asia Society is pleased to present a new initiative, the Chinese Early Language and Immersion Network (CELIN) @Asia Society. In response to the expressed needs of Chinese early language and immersion programs throughout the United States, CELIN was established in 2012 under the leadership of Dr. Shuhan Wang, President of ELE Consulting International and former Executive Director of Chinese Language Initiatives at Asia Society.

Welcome and Introductions

- Introduction of CELIN and Asia Society staff
 - ◆ Shuhan C. Wang
 - ◆ Joy K. Peyton
 - ◆ Ruby Costea
 - ◆ Jeff Wang
 - ◆ Yun Qin

CELIN Formation Meeting Pre-ACTFL, Philadelphia, PA November 15, 2012



CELIN Advisory Committee



Why CELIN at Asia Society?

- Asia Society has a successful track record in leading and supporting the Chinese language field.
- This is an opportunity to connect with and provide resources for language practitioners, researchers, policy makers, parents, and advocates for language learning across the United States.
- We seek to support and strengthen Chinese language programs within the national networks of world language, early language, and immersion education.

Mission of CELIN at Asia Society

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competence for advanced study and work in an interconnected world

CELIN

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graph TD; CELIN[CELIN] --> Online[Online]; CELIN --> FaceToFace[Face to Face]; Online --> Information[Information & Resources]; Online --> Virtual[Virtual Learning Communities]; Online --> Program[Program Directory]; Information --> Curricula[Curricula]; Information --> Materials[Materials]; Information --> Research[Research]; Virtual --> User[User Generated]; Program --> Best[Best Practices]; FaceToFace --> Conferences[Conferences]; FaceToFace --> Meetings[Meetings];
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Online

Face to Face

Information &
Resources

Virtual Learning
Communities

Program
Directory

Conferences

Curricula
Materials
Research

User Generated

Best Practices

Meetings

Overview of the Workshop

- Purposes and Goals
 - Bring experts, decision makers, administrators, and practitioners together to engage in in-depth conversation
 - Find common solutions
 - Share strategies
 - Make recommendations to the field
- Format: 1-4 PM (3 hours)
 - Introduction (20 minutes)
 - Six presentations (70 minutes)
 - Roundtable discussions (1 hour)
 - Plenary discussion and closure (30 minutes)

Presenters and Topics

1. *The ABCs of Starting and Managing a Nonprofit*

Peggy Sharkey

The G.L.O.B.E. School, Saratoga Springs, NY

2. *Yinghua Academy: An Immersion “Full Meal Deal”!*

Susan Berg and Luyi Lien

Yinghua Academy, Minneapolis, MN

3. *Managing a Grade K-6 Language Program With Complex Components*

Edward Park

Barnard Elementary School, Asian Pacific Language Academy, San Diego, CA

Presenters and Topics (cont.)

4. *Integrating Chinese and English and Developing Whole-School Buy-in*

Jeffrey Bissell

Chinese American International School, San Francisco, CA

5. *Building a School/University Partnership*

Pearl Zao He You and Robin Harvey

Washington Yu Ying Public Charter School and New York University

6. *Supporting State Immersion Initiatives (Delaware)*

Christine Alois

Cesar Rodney School District, DE

CELIN Resources Online

Newsletter



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March 2015

In this Issue
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[News and Opportunities](#)



[AsiaSociety.org](#) Analyses, how-tos, lesson plans, and much more.



Flagship Participants Find Their Voice

By Heather Clydesdale

The success of early language immersion raises a question about those who begin studying Chinese in college: Have they missed the boat when it comes to language mastery? Students and recent graduates of the Chinese Language Flagship Program (Flagship) at Arizona State University (ASU) give a definitive answer: Attaining a superior level of Chinese in four years is feasible. In addition, the Flagship model significantly affects the

CHINESE LANGUAGE MATTERS

schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).

Our Mission

CELIN was established to strengthen and expand Chinese language education in early childhood, primary grades, and immersion programs. With a focus on Chinese language education, we convene and work together with practitioners, researchers, policy makers, parents, and advocates for language learning across the United States and beyond.

CELIN activities include:

- Making available an online directory of Chinese early language and immersion programs
- Serving as a clearinghouse for information and resources on Chinese early language and immersion education on the Asia Society website and through a monthly newsletter, "[Chinese Language Matters](#)".
- Identifying and sharing best practices in Chinese early language and immersion education, including in Confucius Classrooms
- Supporting and providing professional development for educators and Chinese language teachers in early language and immersion programs by collaborating with professional organizations, teacher preparation programs, state certification agencies, and local education institutions
- Supporting the development of curriculum, instruction, assessment, programs, and research in the areas of Chinese early language and immersion education

Stay in touch with the work of CELIN through Asia Society's monthly newsletter, "[Chinese Language Matters](#)". If you have resources and opportunities to share, or ideas for resources articles, please write to CELIN@asiasociety.org.

Ask the Experts

Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

Organizations Supporting Language Learning

A list of organizations that support Chinese early language learning and immersion programs.

CELIN Web Pages

« ASIASOCIETY.ORG

 Asia Society

China Learning Initiatives

What are you looking for?



HOME INITIATIVES TOPICS INSIGHTS

Chinese Early Language and Immersion Network

CELIN @ Asia Society



CELIN

Chinese Early Language
and Immersion Network
at Asia Society

DOWNLOADS

 [CELIN flyer.pdf \(PDF, 3.1MB\)](#)

ABOUT CELIN

Staff and Advisors

Meet the Staff and Advisors of the Chinese Early Language and Immersion Network (CELIN)

Directory of Programs

We are developing an online directory of Chinese early language and immersion programs across the United States.

Program Profiles

Profiles of specific early language and immersion programs.

Resources for Educators

Research and resources educators interested in early and immersion Chinese language education.

PROGRAM DIRECTORY



Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.




Be counted! Add your Chinese early language or immersion program to the directory. (iStock)

DOWNLOADS

-  [Find a Program \(PDF, 144KB\)](#)
-  [Document Your Program \(DOC, 42KB\)](#)

Resources for Educators

« ASIASOCIETY.ORG

 Asia Society

China Learning Initiatives

What are you looking for?



HOME INITIATIVES TOPICS INSIGHTS

Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)



On this page you'll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

Assessment

Experts in the field of Chinese language education answer questions about assessment.



Ask the Experts

SERIES

Assessments Used In Schools

Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

SERIES

Assessing the Proficiency of Young Learners

Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

SERIES

Study Abroad

Experts in the field of Chinese language education answer questions that practitioners working in the field ask about.

BACK TO CELIN HOME

Chinese Early Language and Immersion Network

Chinese Early Language and Immersion Network (CELIN) spreads best practices from the experts who've done it.



STUDY ABROAD

Study Abroad

Question: What is the role and what are the benefits of study abroad in Chinese language and culture learning for students in grades K–12?

Jonathan Henry, Director of Development at the Washington Yu Ying, a Public Charter School in Washington, DC, asked this question, as school staff seek to improve and expand their study abroad program.

This is an important topic, which educators around the country have been asking about, so we invited colleagues working in Chinese immersion education who have study abroad programs to describe their programs, using the following questions as guidance:

- What are the ages and grade levels of your students involved in study abroad?
- What are the criteria for participation?
- How long is the program? When does it take place? Where do students go?
- How is the program funded?
- How are students, teachers, and chaperones selected? Who is involved in decision making about the program?
- Do students produce anything at the end of the program? (e.g., a portfolio, presentation, journal, report, or capstone project)
- What are the benefits of the program?
- What are the challenges? How do you address the challenges?
- What is your biggest message to programs that are considering organizing a study abroad program?

Leaders of study abroad opportunities in six Chinese immersion programs responded to our inquiry. In the links below you will find summaries of their programs, along with a brief research-based overview about study abroad.

If you are involved in a study abroad program focused on Chinese language learning, please tell us about your experiences, successes, challenges, and lessons learned, following the guidance in the questions listed above. We would love to **hear from you**, and your experiences will benefit the field.

Resources for Educators

Study Abroad Programs

Chinese American International School (CAIS), San Francisco, California

Global Village Academies, Colorado

[International School of the Peninsula \(ISTP\), Palo Alto, California](#)

Portland Public Schools Mandarin Immersion Program, Oregon

Washington Yu Ying Public Charter School, Washington, D.C.

Yinghua Academy, Minneapolis, Minnesota

(Check back for additional programs!)

Thank you! 谢谢!

Contact us

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<http://asiasociety.org/chinese-language-initiatives/chinese-early-language-immersion-network>

Sign up to receive the newsletter

<http://asiasociety.us1.list-manage1.com/subscribe?u=a9f6c180278a62e01d817ae4b&id=471f06bc9d>