Global Cities Education Network Symposium II
Bill & Melinda Gates Foundation
Seattle, Washington
January 16-19, 2013

WEDNESDAY, JANUARY 16
8:30 a.m.–4:00 p.m. Seattle-based Global Corporations Site Visits (Optional)

THURSDAY, JANUARY 17
8:00 a.m.–3:30 p.m. School Site Visits and Discussion (Optional)
6:00 p.m.–6:30 p.m. Reception
6:30 p.m.–8:15 p.m. Dinner and Guest Speakers
• Vicki Phillips, Director of Education, Bill & Melinda Gates Foundation
• Craig Barrett, Retired CEO/Chairman of the Board, Intel Corporation

FRIDAY, JANUARY 18
8:00 a.m.–8:30 a.m. Breakfast
8:30 a.m.–9:00 a.m. Welcome, Overview of the Meeting and Introductions
• Tony Jackson, Vice President, Education, Asia Society
• Jose Banda, Superintendent, Seattle Public Schools

Part I: Developing and Sustaining High-Quality Teachers and School Leaders
9:00 a.m.–11:00 a.m. Key Findings and Implications for Policy and Practice (Plenary)
• Presentation of key findings from case studies and related research:
  o Linda Darling Hammond, Charles E. Ducommun Professor of Education, Stanford University
• Response from the cities:
  o Singapore
  o Toronto
  o Melbourne
• Implications for Policy and Practice
  o Thomas Corcoran, Co-Director, Consortium for Policy Research in Education, Columbia University
  o Lee Sing Kong, Director, NIE, Singapore
• Facilitated Discussion
  o Facilitator: Tony Mackay, Executive Director, Centre for Strategic Education
11:00 a.m.—11:15 a.m.  Break

11:15 a.m.—12:30 p.m.  What do the Findings Mean for Our City?
• Teams consider implications of case study/research findings for their own city to develop a world-class teaching force

12:30 p.m.—2:00 p.m.  Lunch and Perspectives on the Context and Strategies for Change in Cities
• Tony Mackay, Executive Director, Centre for Strategic Education, Australia
• Maureen McLaughlin, Senior Advisor to the Secretary and Director of International Affairs, U.S. Department of Education
• Vicki Phillips, Director of Education, Bill & Melinda Gates Foundation
• Facilitated Discussion
  o Facilitator: Vivien Stewart, Senior Advisor, Asia Society

2:00 p.m.—2:15 p.m.  Break

2:15 p.m.—3:15 p.m.  Discussion of Findings, Strategies, and Questions between City Teams
• Multi-city working groups in collaboration with international experts, will address questions such as: Which findings are broadly applicable? What are the challenges to adapting solutions across settings? What further international benchmarking efforts are needed?

3:15 p.m.—3:45 p.m.  What We Will Do (Plenary)
• Each city will share insights drawn from the discussion of Study Number 1, potential actions they may take, and other international data needed
• Reflections: Linda Darling Hammond

3:45 p.m.—4:00 p.m.  Break

4:00 p.m.—5:45 p.m.  Global Cities Education Network: What Issues Should We Consider Next?
• Assessment of 21st Century Skills and Global Competence
  o Brian Stecher, Associate Director Education, Rand Corporation
• International Teachers Network
  o Barnett Berry, Founder and President, Center for Teaching Quality

Evening  Dinner on Your Own
SATURDAY, JANUARY 19

Part II: Improving Performance of Low-Achieving and Culturally and Linguistically Diverse Students

8:00 a.m. – 8:30 a.m.  Breakfast

8:30 a.m. – 10:30 a.m.  Key Findings and Implications for Policy and Practice
  • Presentation of key findings from case studies and related research:
    o Ben Levin, Professor and Canada Chair, Ontario Institute for Studies in Education, University of Toronto
  • Cities
    o Chicago
    o Denver
    o Seoul
    o Shanghai
    o EdVisions Network
  • Implications for Policy and Practice
    o Kai-ming Cheng, Professor, University of Hong Kong
    o Jerry Weast, former Superintendent, Montgomery County Schools, Maryland
  • Facilitated Discussion
    o Facilitator: Tony Jackson, Vice President, Education, Asia Society

10:30 a.m. – 10:45 a.m.  Break

10:45 a.m. – 12:00 p.m.  What do the Findings Mean for Our City? (City Teams)
  • Teams consider implications of case study/research findings for their own city to improve the performance of low-performing schools

12:00 p.m. – 1:30 p.m.  Lunch and Discussion: Discussion of Findings, Strategies, and Questions between City Teams
  • Multi-city working groups, in collaboration with international experts, will address questions such as: Which findings are broadly applicable? What are the challenges to adapting solutions across settings? What further international benchmarking efforts are needed?

1:30 p.m. – 2:00 p.m.  What We Will Do (Plenary)
  • Each city will share insights drawn from the discussion of Study Number 2, potential actions they may take, and other international data needed
  • Reflections: Ben Levin

2:00 p.m. – 3:30 p.m.  Next Steps: Applying Lessons Learned to Improve City’s Policies and Practices
  • A proposed process based on the concept of “program improvement network” for engaging Network cities in collaborative work on issues raised in Study Number 1 and Study Number 2 will be discussed.
    o Tony Jackson, Vice President, Education, Asia Society
  • The next Network symposium: Welcome from Singapore!
    o Chua-Lim Yen-Ching, Ministry of Education, Singapore
    o Lee Sing Kong, National Institute of Education, Singapore

3:30 p.m.  Adjourn
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